



ELD 044-001 Course Outline

Summer 2018 (May 7 to August 17)

Class times:	10:30 to 12:20, Monday to Friday*
Classrooms:	Monday: CBA 159 (Lab - bring your headphones) Tuesday to Friday: CBA 145
Instructor:	Dirk MacKenzie
Office:	CBA 135
Office hours:	After class or by appointment
Phone:	250-514-6771
Email:	mackenzied@camosun.ca

*No class on Monday, May 21, Monday, July 2, and Monday, August 6

Books and Materials

1. *Interactions 1 Listening/Speaking*, Sixth Edition (ISBN 978-0-07-759518-0)
2. Headset with microphone (NO USB CONNECTION)

Learning Outcomes

In this integrated skills course, non-native speakers are introduced to essential listening and speaking skills using an expanding range of vocabulary in mostly familiar, non-demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 4 to 5. By the end of this course, students will be working at Canadian Language Benchmark 5.

Listening

Respond to simple formal and informal relatively short communication on common topics, spoken at a slow to normal rate with some support in non-demanding contexts.

1. Understand short social exchanges containing greetings, leave-taking, introductions, casual small talk, preferences, offers, and invitations.
2. Understand common instructions and directions.
3. Understand short communication intended to influence or persuade (advice, opinions or suggestions).
4. Understand the main ideas, factual details and some implied meanings in descriptive or narrative communication.
5. Understand short recorded phone messages.

Speaking

Orally communicate information about common activities, experiences, wants and needs with some support in non-demanding contexts.

1. Open and close conversations, introduce self and other people, make small talk, make, accept and decline invitations.
2. Express communication and comprehension problems.
3. Participate in very short, simple phone calls.
4. Give a set of simple instructions and directions.
5. Make and respond to a range of requests and offers (such as assistance, permission, goods or services).
6. Ask for and give information about needs, preferences and feelings.
7. Describe past experiences, series of events and future plans.

To complete 044, students must get a mark of S (Satisfactory) on the outcomes in each skill area (listening and speaking).