



CAMOSUN COLLEGE
School of Access
Community Learning Partnerships Department
MATH 026 Fundamental Mathematics 6

COURSE OUTLINE

The Approved Course Description is available on the College website
http://camosun.ca/learn/programs/academic-upgrading/what-youll-learn/upgrading.html#tabs-fundamental_a

1. Instructor Information and schedule:

Name: Pooja Gupta

Email: guptap@camosun.ca

Phone: 250-370-3848

Office: CBA 149

My class schedule this term:

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|---|---|---|---|---|
| 9:30 – 11:20 | In class Saanich Adult Education Centre | Online class (10:00 – 12:50) Office time Meetings by appointments only | In class Saanich Adult Education Centre | Online class (10:00 – 12:50) Office time Meetings by appointments only | In class Saanich Adult Education Centre |
| 12:30 – 3:20 | In class Belmont High School | | In class Belmont High School | | Department Meetings |

Important Dates this Fall term:

- September 4 - Labour Day, College closed
- September 5 - Term Starts
- September 19 - Fee Deadline Fall '17
- October 9 - Thanksgiving Day, College closed
- October 10 - Foundation Bursaries Deadline to apply for Fall 2017
- October 19 - ShakeOut - BC provincial preparedness
- November 11 - Remembrance Day
- November 13 - College closed
- December 8 - Last day of instruction
- December 11-18 – Exams
- December 18 - Term Ends

Note: - Please seek help as soon as possible so that I can help you to be successful this term. As emails are accessible from any location, I prefer **emails** to phone calls.

2. Intended Learning Outcomes

Complete ABE Fundamental Mathematics learning outcomes at ABE Articulation Handbook website http://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/2016-17_abe_guide.pdf

On completion of the course, students will be able to...

- Use math vocabulary related to ratio, rate, proportion, percent, equivalents, graphs and tables.
- Write ratios, rates, and proportions
- Solve proportions.
- Convert between fractions, decimals, and percent.
- Use proportion and percent to solve application problems.
- Read and obtain information from graphs and tables.
- Work independently on the materials provided, and ask for help when needed.
- Use strategies to organize work and notes, and to manage time and math anxiety.

3. Required Materials

(a) textbook: *Adult Literacy Fundamental Mathematics Book Six*

Supplementary Materials

- (b) three-ring binder, lined paper, graph paper
- (c) pencils, eraser, ruler, highlighter, file cards

4. Course Instructions and Content

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the Unit Test complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the Unit Test
- (e) review your test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the test if you score less than 75%
- (f) calculators may not be used on tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.

| unit | topic | MATH 026 course content – Book Six | date |
|----------|-------|--|------|
| 1 | | Ratio, Rate and Proportion | |
| | A | Writing Ratios | |
| | B | Rates | |
| | C | Proportion | |
| | | Unit 1 Review | |
| | | Unit 1 Test | |
| 2 | | Percent | |
| | A | Introducing Percent | |
| | | Unit 2 Review | |
| | | Unit 2 Test | |
| 3 | | Working with Percent | |
| | A | Finding a Percent of a Number | |
| | | Unit 3 Review | |
| | | Unit 3 Test | |
| 4 | | More Working with Percent | |
| | A | Finding What Percent One Number is of Another | |
| | B | Finding a Number when a Percent of it is Given | |
| | | Unit 4 Review | |
| | | Unit 4 Test | |
| 5 | | Statistics | |
| | | Introduction and Vocabulary | |
| | A | Line Graphs | |
| | B | Bar Graphs | |
| | C | Picture Graphs | |
| | D | Circle Graphs | |
| | E | Histograms | |
| | F | Tables | |
| | | Unit 5 Review | |
| | | Unit 5 Test | |

5. Basis of Student Assessment (Weighting)

The MATH 026 course grade is the average of all unit Final Test scores.

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System

| | | | | | |
|----|---------|----|--------|----|-------------|
| A+ | 90–100% | B+ | 77–79% | C+ | 65–69% |
| A | 85–89% | B | 73–76% | C | 60–64% |
| A– | 80–84% | B– | 70–72% | IP | in progress |

7. Learning Support and Services for Students

ACADEMIC UPGRADING HELP CENTRE (CBA 109 or Ewing 342)

<http://camosun.ca/services/help-centres/math.html>

Help with coursework, reference & learning materials library,
computers & printers, quiet testing & study areas

There are many other Camosun services available to help you succeed in and out of the classroom, including education planning, learning and personal support, campus life, work and housing, and getting around. This information is available at Registration or the College web site

<http://camosun.ca/services/>

8. College Policies

ACADEMIC PROGRESS

The purpose of this policy is to enhance a learner's likelihood of success, and to encourage the learner to use College resources effectively.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf>

GRADING

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct, and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>