



School of Access
Community Learning Partnerships Department

ENGL 050 S29
Intermediate English

COURSE OUTLINE – Fall 2017

The Approved Course Description is available on the College website
<http://www.camosun.ca/learn/calendar/index.html>

1. Instructor Information

Instructor: Jennifer Bennett

Office location: Lansdowne campus, Ewing 220

Office Hours: By appointment

Class time: Mon, Wed 9:00 – 11:50 at ICMH

Phone: (250) 370-3675

Email: bennettj@camosun.bc.ca

2. Intended Learning Outcomes

Students will achieve the following:

Upon successful completion of this course a student will be able to:

1. Critical and Creative Thinking.

- a. recall and interpret information
- b. identify subject/topic, main ideas, supporting ideas, and sequence
- c. summarize
- d. make inferences
- e. compare and contrast; classify; define; draw conclusions
- f. analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- g. identify and discuss examples of fact and opinion
- h. support a position

2. Reading, Research, Reference.

- a. use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- b. recognize homonyms, antonyms and synonyms
- c. use a dictionary and a thesaurus to expand vocabulary
- d. read to locate specific information
- e. use a variety of reference materials
- f. use in-book reference tools (index, table of contents, glossary)
- g. use skimming and scanning techniques
- h. develop skills in outlining, memorizing, exam taking and note-taking
- i. recognize point-of-view, illogical argument, fallacies, stereotypes, bias and propaganda
- j. write a brief, basic research essay

3. Written Communication.

- a. understand and use the steps of the writing process: prewriting, drafting, revising and editing
- b. gather ideas; define and narrow a topic; evaluate, select and organize source materials
- c. adjust content and style of writing to suite purpose, audience and situation
- d. revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and mechanics

- e. write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- f. write a summary
- g. write an essay
- h. understand and avoid plagiarism
- a. produce writing on demand (paragraphs, and essays)

4. Speaking and Listening Skills.

- a. ask questions to clarify meaning
- b. demonstrate effective listening and paraphrasing skills
- c. use voice and body language effectively
- d. respond effectively to listener feedback
- e. deliver and effective oral presentation to inform or persuade
- f. provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

5. Computer Literacy.

- a. use computer programs to create, edit and publish
- b. use electronic communication
- c. format assignments appropriately

3. Required Materials

- Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
- Langan, J & Goldstein J. English Brushup (3rd or 4th ed.)
- Troyka, L.Q., Thweatt, J.W. Structured Reading (6th or 7th ed.)
- Dictionary and Thesaurus

4. Course Content:

Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

5. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	2 – 4 practice @150 words plus one exit paragraph	10	Practice with a variety of writing patterns Exit paragraph is written independently
Grammar	Written work	10	Practice based on student needs
Expository Essays	1 @ 500 words	15	Practice with essay development
Business Writing	1	5	Produce a letter
Critical Reading	6 selections	15	Work from <i>Structured Reading</i> and/or <i>Essential Reading Skills</i>

Category	Assignment	% of Grade	Description
Summary Writing	1 @ 250 words	5	From selected readings
Research Essay	1 @ 500 words	20	Incorporate outside sources
Exit Essay (Timed)	1 @ 500 words	20	Produce a successful essay

6. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	F	0 - 49%
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%		

**Minimum level of achievement for which credit is granted*

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>