



COURSE OUTLINE

ELD 074 – 003

Academic Communication Skills

Fall 2017: Sept 5th to Dec 7th

Instructor: Yasmien Mills
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Course location and times: Mon 6:00PM - 8:20PM, WT226
Wed 6:00PM-7:20PM, WT226
D2L: One hour per week

Office Hours: Tuesdays and Thursdays 10:30-11:30
Wednesdays 8:30-9:30pm or by appointment

College closed:

October 9th Thanksgiving

November 13th Remembrance Day

Credit Value: 2

Prerequisite: ELD 050 or assessment

Required Text: Lecture Ready 2 by Peg Sarosy and Kathy Sherak. Oxford University Press

Other Required Materials:

- Headset (available in Camosun bookstore)
- USB Flash drive for saving course work and presentations

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If any part of this outline is not understood, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

Course Description:

This course is designed to prepare non-native English speakers for oral communication tasks encountered within an academic/professional environment. Students will improve their ability to participate in discussions, make presentations, comprehend and take notes on academic lectures, and speak clearly.

Successful completion of ELD 074 prepares students to deal with the demands of college level courses in all disciplines. Students not only improve their academic speaking, listening, and note taking abilities but also learn the cultural and behavioural expectations of the Canadian post-secondary classroom and work environment.

By interacting with the class instructor, guest speakers, other students, and non native speakers in the community, students develop the confidence and ability to participate fully in academic and professional environments.

Learning Outcomes:

1. Demonstrate speaking and listening abilities appropriate to successful functioning in the classroom, workplace, and community:

- Use spoken English that is easy to understand.
- Use appropriate vocabulary and register in spoken English.
- Ask questions relevant to content.
- Use appropriate language and strategies in discussions.
- Demonstrate listening skills and understanding by taking notes during classroom presentations and lectures.
- Summarize information from classroom presentations and lectures.
- Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.

2. Understand and communicate effectively in the Canadian community and the post-secondary classroom:

- Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- Collaborate with others in group tasks and discussions.
- Ask appropriately for clarification from teachers, fellow students, and members of the community.
- Demonstrate the ability to communicate effectively with native speakers in the community.

Course structure:

Students learn best by being actively engaged in the course. They participate not only by attending class, but also by being actively involved with the instructor and other students in the course. This creates a supportive environment that encourages individual learning and enables each student to offer contributions and benefit from the experience and opinions of others.

To be successful in college level work, students also need to be able to work independently. Therefore, in addition to in-class work with the instructor and homework completed outside of class, students will also work independently of the instructor at times, in small groups or individually, to prepare or carry out specific activities. Instructors schedule **Independent Learning** sessions during class hours, and participation in these sessions will form part of the final grade in the course.

Attendance:

If you attend regularly and work consistently at your English, you will make progress. The ELD Department has Academic Progress and Attendance Requirements designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy which is attached to this course outline.

A minimum of **80% attendance** is required to follow course content, understand and prepare assignments, and benefit from the course.

If you are sick or have another valid reason for an absence, please telephone, email, or relay a message through a friend or classmate. Failure to inform the instructor of your absence may result in

being denied a mark for work missed during the absence. Students unable to produce a medical certificate or other valid documentation to explain their absence from class may be denied make-up tests or assignments.

If you know that you will miss some classes during the course due to family or health reasons, please inform the instructor of your absence at the beginning of the course. As a general rule, **do not plan to travel during the course.**

If you attend regularly and work consistently at your English both in class and out of class, you will make progress.

Length of Time in 074:

Students obviously progress at different speeds, depending on how well they speak and listen when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, length of time in Canada, etc. Therefore, in order to reach the learning outcomes, some students may need more than one term in ELD 074.

Completion Requirements:

- Students must receive a passing grade of C (60%) in order to pass the course.
- NOTE: A passing grade in **both ELD 072 and ELD 074 are required** in order to register in ELD 092 and ELD 094 together. Students who pass ELD 072 but NOT ELD 074 may register in ELD 092, but must pass ELD 074 before they may register in ELD 094.

Evaluation / Grading:

Your mark will be based on a variety of formal and informal listening and speaking assignments given over the course of the semester.

All assignments must be completed to fulfill the requirements of this course.

Except in cases of verified illness or other legitimate reasons, **all assignments must be submitted on the due dates,** at the **beginning** of the class in which they are due.

Late assignments will not be accepted. If you have a valid reason that makes it impossible for you to hand in an assignment on time, you must speak to the instructor **before the due date.**

All assignments must be completed entirely by the student. See Note 3 below regarding Academic Honesty.

No electronic devices (electronic dictionaries, cell phones, music players, etc.) can be used during tests. This policy also applies to other in-class assignments at the discretion of the instructor.

Camosun College Standard Grading System

Percentage	Grade	Description	Grade Point Equivalency (GPA)
90-100	A+	Superior level of achievement	9
85-89	A		8
80-84	A-		7
77-79	B+	High level of achievement	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory level of achievement	3
60-64	C	Sufficient level of achievement to proceed to next level of study	2
50-59	D	Minimum level of achievement for which credit is granted; a	1

		course with a "D" grade cannot be used as a prerequisite	
0-49	F	Minimum level has not been achieved	0
	I	Work is not complete, but instructor has granted an extension. Mark will become an "F" unless the work is completed within six weeks	

Notes:

1. An "I" grade will only be assigned when a student has been unable to complete the requirements of the course due to hardship or other circumstances such as illness or death in the family. Extension of deadlines may be negotiated, **provided the student has made every effort to keep the instructor informed.** Course requirements must be completed within 6 weeks or the "I" grade will be changed to an "F".
2. Students whose future educational or career goals do not require a "C" standing may be awarded a "D" grade (Minimum passing grade to receive credit for this course). For students proceeding to 092 and 094, a minimum "C" grade in both ELD 072 and 074 is the prerequisite.
3. Academic Honesty: All assignments must be written entirely by the student. Work that is copied from another person or source without proper citing of sources or done in whole or in part by another person is plagiarism – the theft of another person’s ideas and work. **Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.**
This policy is in accordance with the Camosun College Calendar –Student Conduct section – <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>
4. Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor’s permission is not required when the use of a recording device is sanctioned by the College’s Resource Centre for Students with Disabilities in order to accommodate a student’s disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student’s personal use only, and distribution of recorded material is prohibited.



**ELD Department
Academic Progress and Attendance Requirements
Advanced and Provincial Levels¹**

Progress

¹ See the Camosun College Academic Progress Policy at <http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

In most cases, the ELD department expects students to be able to complete a level (Advanced or Provincial) in one four-month semester (hours shown are per week).

Advanced

- 072 (10 hours)
- 074 (5 hours)

Provincial

- 092 (5 hours)
- 094 (5 hours)

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- doing assigned homework and in-class work
- participating in class activities

Instructors are committed to providing quality education in a learning-centered manner. They will monitor course prerequisites and student progress and endeavor to place students in courses where they can succeed. When progress is unsatisfactory, appropriate interventions will occur.

Satisfactory progress requires that a student maintain a Grade Point Average of 2.0 (C) on the four most recent courses. A student whose performance is unsatisfactory will be placed on academic probation for the next session attended². A student in this situation must consult with an Academic Advisor. A student who is on academic probation and who fails to obtain a sessional GPA of at least 2.0 (C) will be required to withdraw from the School for one year. The student will be also placed on academic probation for the next session attended.

A student who is required to withdraw a second time will be refused registration for credit courses in the School of Access for two years. The student will be placed on academic probation for the next session attended. A student will be denied registration in any School of Access credit course for at least one year after twice receiving an F grade in that course. A student who is on academic probation may appeal this decision to the Dean.

Attendance

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant, or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an “F”/“IP” grade.

During the term, if a student misses one week of class(es) without official documentation, s/he will first meet with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counseling

² Spring and Summer are considered as one session.

- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELDD instructional assistant. Official documentation to justify absences (e.g. doctor's note) is expected.

Week/ Dates	Topic	Tuesday	Thursday	Listening Log
Week 1		Intro	Pg 1-9	
Week 2	Chapter 1: Gender and Spending	Pg 10-13	Pg 14 HW: Pg 15-16 Pg 18-20	http://www.cbc.ca/player/Radio/Local+Shows/North/Airplay/ID/2188243609/
Week 3	Chapter 2: Ads are Everywhere	Pg 14-25	Unit 1 Test	http://www.ted.com/talks/rory_sutherland_life_lessons_from_an_ad_man#t-977425
Week 4	Chapter 3: Work Habits in the 21 st Century	Pg 28-37	Presentations	https://www.youtube.com/watch?v=5aH2Ppjcho
Week 5	Chapter 4: Leisure Time in the 21 st Century	Ch 3	Ch 4	http://www.ted.com/talks/nigel_marshall_how_to_make_work_life_balance_work
Week 6	Chapter 5: Science and Pleasure- What We Eat	Thanksgiving (College Closed)	Unit 2 Test	http://www.ted.com/talks/jamie_oliver?language=en
Week 7	Chapter 6: Unique Solutions to Pollution	Ch 5 and 6	Evaluation (10 mins) Unit 3 Test	https://www.youtube.com/watch?v=Tjlyg7iVOPc&list=PLmgctfeAD4j4hI5KazqTZ79V_U_goAVHY&index=7
Week 8	Midterm	Career Exploration Assignment 2	Stress Presentation	
Week 9	Chapter 7: Getting the News in the High Tech Age	Midterm Review Midterm	Presentations Ch 7	https://www.ted.com/talks/nicholas_negroponte_a_30_year_history_of_the_future
Week 10	Chapter 8: What's on TV?	Ch 8	Unit 4 Test	http://www.ted.com/talks/thomas_hellum_the_world_s_most_boring_television_and_why_it_s_hilariously_addictive

Week 11	Chapter 9: What's up with Slang?	Remembrance Day (College Closed)	Presentations	http://www.ted.com/talks/mark_pagel_how_language_transformed_humanity
Week 12	Chapter 10: Global English	Ch 9/Ch 10	Unit 5 Test	http://www.ted.com/talks/patricia_ryan_ideas_in_all_languages_not_just_english
Week 13	Final Presentation	Final Presentation	Final Presentation	
Week 14	Final Exam	Final Presentation	Final Exam	

College closed:

October 9th Thanksgiving

November 13th Remembrance Day

Unit Tests	20%
Presentations	20%
Midterm	10%
Final Exam	15%
Final Presentation	20%
Listening Logs	10%
Attendance/Participation	5%
Total	100%