



**CAMOSUN COLLEGE**  
**School of Access**  
**Community Learning Partnerships**

**English 050**  
**Winter 2017**

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**COURSE OUTLINE**

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**Instructor Information**

Instructor: Mark Kunen  
Location: Victoria Native Friendship Centre  
Office hours: By appointment  
Email: Kunen@camosun.ca  
Phone: 250 370 4961

**Class Information**

Class Schedule: Monday and Wednesday, 9:00 a.m. – 11:50 a.m.  
Start Date: January 9, 2017 End Date: April 19, 2017

**1. Intended Learning Outcomes**

**a) Critical and Creative Thinking**

Students will be able to

- summarize and paraphrase written and verbal resources
- make inferences; distinguish fact from opinion
- establish viable schedule of work, classes, and study time

**b) Reading, Research, and Reference**

Students will be able to

- identify bias, tone, purpose, audience, and point of view
- identify subject/topic, main and supporting ideas, and logical structure
- use skimming and scanning techniques
- use context clues and word structure analysis to identify meaning
- use dictionary, thesaurus, and other resources to build vocabulary
- use resources: library, encyclopedia, manuals, Internet

**c) Written Communication**

Students will be able to

- brainstorm ideas; narrow the topic
- create paragraphs, essays, (research and expository), summaries, resumes, business letters
- revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
- produce writing on demand: paragraphs and essays

**d) Speaking and Listening Skills**

Students will be able to

- participate in conversations and group discussions
- provide oral feedback: peer editing, group discussions
- recall and interpret information

## 2. Required Materials

- *Thinking and Writing: A Guide to Paragraphs and Essays* by Ray Bigauskas
- *English Brushup* by John Langan and Janet Goldstein, 6<sup>th</sup> Ed..
- *Structured Reading* by Lynn Q. Troyka and Joseph W. Thweatt, 8<sup>th</sup> Ed.
- A dictionary and a thesaurus
- Student or instructor selected reading materials and works of literature

## 3. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	Practice 2 – 4 @ 150 words	10	Graded exit paragraph written independently
Grammar	Written work	10	Practice based on student needs
Expository Essays	2 @ 500 words	30	Practice with essay development
Business Writing	2	10	Production of a letter and resume
Critical Reading	10 selections	10	Work from <i>Structured Reading</i>
Summary Writing	1 @ 250 words	5	From selected readings
Research Essay	1 @ 500 words	10	Incorporation of outside sources
Exit Essay (Timed)	1 @ 500 words	15	Produce a successful essay

**Note:** In order to assist students achieve the required learning outcomes, the instructor may require you to include additional items in your portfolio (e.g. vocabulary development work; reports of participation in other language activities such as reading stories to children; letter writing, etc.)

The first 45 to 60 minutes of each class is typically devoted to group activities. These include such things as free writing and reading, grammar and punctuation lessons, group discussions, vocabulary development, and proof reading practice. It is important that students attend and participate in the group activities. For the remainder of each class, students focus on their individual assignments.

## 4. Grading System

A+	90 – 100%	B+	77 – 79%	C+	65–69%
A	85 – 89%	B	73 – 76%	C	60–64%
A–	80 – 84%	B–	70 – 72%	D*	50 – 59%
				F	0 – 49%

\*Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.

## 5. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at <http://camosun.ca/about/policies/policies.html>

### GRADING POLICY

A student grading policy applies to all Camosun students enrolled in courses for which they will be granted credit. This information is available in the College Calendar, Registrar's Office or the College web site at <http://camosun.ca/about/policies/policies.html>

### ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at <http://camosun.ca/about/policies/policies.html>