1. Instructor Information

Instructor: Jill Auchinachie   Office Location: CBA 146

Office Hours: Monday – Thursday: 8:00 – 8:30 & 11:30;

          Monday: 12:30 – 3:30; Wednesday: 2:00 – 4:00

          Wednesday: Help Centre 12:30 – 2:00

Phone: 250-370-4481   Email: auchinachie@camosun.bc.ca

2. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning
- Identify short and long term personal literacy goals
- Work with help and independently
- Ask for help when needed and shift to other tasks while waiting for help
- Participate in group discussions and activities
- Begin to employ strategies for learning and remembering
- Identify and implement time management practices to complete work
- Look up words for spelling and meaning in dictionary and glossary

Computer Skills (Recommended)
- Perform basic word processing skills: open program, type, and save documents
- Name computer hardware components

Reading
- Vocabulary and Phonic Development
- Read 150-300 personal and functional words
- Use phonics to decode unknown words
- Use phonics and context clues in reading simple passages

Comprehension Development
- Read simple passages and stories with some fluency
- Read and follow simple written directions
- Identify main idea, character(s) and events from readings
- State opinion on readings

Writing

Word Sense
- Write some consonant-vowel-consonant (CVC) words with basic suffixes
- Write CVC and e words
- Write approximately 150 sight words

Sentence Sense
- Print or write complete sentences
- Use end punctuation
- Use capitals for proper nouns
- Use assigned vocabulary in sentences
- Write sentence answers to questions about readings: who, what, when, where and why

Ideas and Beginning Paragraphs

- Participate in brainstorming to generate writing
- Print or write short messages and paragraphs

3. Required & Recommended Materials

  a. *Gage Canadian Dictionary*
  b. *Roget's Thesaurus*
  c. Vocabulary Boosters 1 by Susan Rogers
  d. Active Reader 2 by Linda Kita-Bradley
  e. Instructor-selected reading materials
  f. Student-selected reading materials

4. Course Content

English 022 focuses on expanding vocabulary, developing reading fluency, giving opinions about readings, brainstorming to generate ideas and writing sentences, short messages and paragraphs to promote the advancement of literacy.

5. Schedule

6 hours in-class on Tuesday & Thursday 8:30 – 11:20
4 lab hours in the Help Centre (arranged by the student)

6. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity	#	Description
Reading Vocabulary	In exercises and/or in writing	Read and use antonyms, synonyms and homonyms and complete vocabulary building exercises, including dictionary and thesaurus work.
Literature	In discussion and/or writing	Analyze characters.
Stories and Passages	6 responses	Give written and oral responses to readings of stories and passages, including identifying main idea, details and sequence; answering comprehension questions; summarizing text.
Forms and Documents	Complete 2	Complete forms and documents.
Beginning Narrative and Descriptive Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write beginning paragraphs that include topic, concluding and support sentences.
Punctuation and Capitalization	In exercises and/or writing	Use commas in a list and in compound sentences and apply capitalization rules.
Grammar	In exercises and/or writing	In writing activities and exercises use consistent verb tense and identify subjects and verbs.

7. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

8. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Coursework support, reference and support materials, printer, quiet testing and study areas

Aboriginal Services (Education, Financial & Cultural),
Academic Advising
Assessment Testing
AudioVisual Services & Equipment
Bookstore
Cafeterias & Restaurants
Camosun College Student Society
Career Resource Centre
Child Care
Computer Labs
Counselling (Career, Educational, Personal & Cultural)
Dental Clinic
Disability Resource Centre
Financial Aid & Awards
First Nations Student Association
Fitness & Recreation

Help Centres (tutoring in English, ESL, Math)
Housing Registry Online
Library
Lockers
Medical Coverage & Accident Insurance
Nexus Student Newspaper
Ombudsman
Personal Safety
Photocopying & Printshop
Sexual Health Clinic
Student Clubs
Student Employment Services
Student ID/Library Cards/U-Pass Student Bus
Pass
Wireless networking
Women's Centres

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: http://camosun.ca/services/

9. College Policies

STUDENT CONDUCT
The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf

STUDENT GRADING POLICY
The purpose of this policy is to ensure that grading and promotion are consistent and fair. http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf

ACADEMIC PROGRESS POLICY
The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively. http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf