



**ELD 078 Vocabulary for Academic Study**  
**Outline – Winter 2017**  
**January 23 – March 29**

<b>Instructor:</b>	<b>Beth Konomoto</b>
<b>Time:</b>	<b>1:30 – 3:20 p.m. (Monday &amp; Wednesday)</b>
<b>Room:</b>	<b>CBA 118</b>
<b>Office:</b>	<b>CBA 127</b>
<b>Phone:</b>	<b>370-4947</b>

**Required Books and Materials**

These can be found in the Campus Centre Building:

1. Inside Reading (Second Edition) 978-0-19-441627-6
2. ~~Headset (headphones with a microphone & not with USB cable)~~

**Course Description**

This course focuses on vocabulary acquisition for academic purposes. Non-native English speakers will expand their academic vocabulary and learn strategies for independently dealing with new words.

Please bring your textbook and headsets to every class. If you plan to be absent, contact your instructor by voicemail or e-mail before class.

**Outcomes**

Participate and communicate effectively using appropriate vocabulary in the Canadian post-secondary classroom:

- a. Demonstrate the ability to deal independently with the large volume of new words encountered in college level classes.
- b. Use dictionary skills, context clues, word elements (prefixes, roots and suffixes), idioms, and common phrases to understand course content.
- c. Demonstrate an understanding of the difference between active and passive vocabulary.
- d. Through identification or use demonstrate awareness of the roles of voice register in communication, word frequency, word parts, words that are always used in specific combinations, and multiple meanings.

**Schedule**

Holidays  
Feb 13<sup>th</sup> Family Day  
Feb 15<sup>th</sup> Reading Break

**Grading**

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Please ensure you are familiar with the Standards of Academic Progress found on the link below:  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf>