



## **Camosun College**

### **ELD 072-005: Course Outline**

**Winter 2017**

**Instructor:** John Hampton

**Office:** Ewing 208

**Phone:** 370-3674

**E-mail:** hampton@camosun.bc.ca

**Office Hours:** see John's timetable and ELD 072 website at

<http://faculty.camosun.ca/johnhampton>

**Class Hours:** 6-9:20 MTTH

**Credit Value:** 3

**Prerequisite:** ELD 062 or assessment

**Required Texts:**     *Of Mice and Men* by John Steinbeck  
                          *ELD 072 Course Pack* by John Hampton

**Recommended:** an English-English dictionary

#### **Important Note about this Course Outline:**

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

#### **Course Description:**

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

#### **Learning Outcomes:**

##### **A. Writing and Organization**

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.



- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

**B. Grammar and Mechanics**

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

**C. Read and Comprehend selected texts:**

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

**D. Understand and function within the culture of a Canadian post-secondary classroom:**

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

**Assignments:**

Some assignments will be done wholly or in part in class, with assistance from the instructor. You will also be expected to do other assignments at home. It is your responsibility to complete all assignments and hand them in on time. If for some valid reason you have difficulty meeting a deadline, you must discuss this with your instructor before the due date. Failure to do this will result in a lower grade.

**Independent Learning:**

In addition to in-class work with the instructor and homework completed outside of class, students also work independently of the instructor at times, in small groups or individually. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

**\*Attendance:**

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course.

\*see ELD academic progress policy at <http://faculty.camosun.ca/johnhampton>



\*Camosun Student grading policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

\*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

\*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

**Plagiarism:** See the ELD Academic Honesty Guidelines at the end of the course outline.

**Length of Time in 072:**

Students obviously progress at different speeds, depending on how well they read and write when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, length of time in Canada, etc. Therefore, in order to reach the learning outcomes, some students may need more than one term in ELD 072.

**Completion Requirements:**

Students must achieve an adequate level of competency in BOTH reading and writing to complete this course successfully. Students must receive a C (60%) in both reading and writing separately in order to pass.

**Electronics**

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

**Evaluation /Grading:**

Your mark will be based on a variety of assignments given over the course of the semester.

<i>Grade</i>	<i>Percentage</i>	<i>Description</i>
A+	90 - 100%	Superior level of achievement
A	85 - 89%	
A-	80 - 84%	
B+	77 - 79%	High level of achievement



B	73 - 76%	
B-	70 - 72%	
C+	65 - 69%	Satisfactory level of achievement
C	60 - 64%	Sufficient level of achievement to proceed to the next level of study.
D	50 - 59%	Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite.
I		Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester and three weeks following a term exam.
F		Student did not complete course work required but did not formally withdraw.

### Calculation of Grades:

In this course, your final grades will be based on the assignments below.

*Reminder:* Students must achieve an adequate level of competence (60%) in both writing and reading separately to complete this course successfully.

### 072 Assignments

<b>Reading:</b>	2 in class readings	- 20 points
<b>(40%)</b>	Reading midterm	- 20 points
	Final	- 30 points
	In Class Summary	- 10 points
	Novel quiz	- 10 points
	Article presentation/homework	- <u>10 points</u>
	<b>Total</b>	<b>100 points</b>
<b>Writing</b>	In class paragraph	- 10 points
<b>(40%)</b>	In class essay	- 20 points
	Writing midterm	- 20 points
	Final (essay)	- 30 points
	Research project	- 10 points
	Independent Learning/D2L	- <u>10 points</u>
	<b>Total</b>	<b>100 points</b>



<b>Grammar</b>	2 quizzes	- 10 points
<b>(20%)</b>	Midterm	- 10 points
	Final	- <u>20 points</u>
	<b>Total</b>	<b>40 points</b>

### **Some Important Dates**

Jan 26	1 <sup>st</sup> Inclass Writing	Mar 23	2 <sup>nd</sup> Inclass Reading
Feb 2	1 <sup>st</sup> Inclass Reading	Mar 29	2nd Grammar Quiz
Feb 9	1 <sup>st</sup> Grammar Quiz	Mar 30	Novel Quiz
Feb 27-Mar 2	Midterms	Apr 6-13	Final Exams
Mar 16	2 <sup>nd</sup> Inclass Writing		

## **ELD Academic Honesty Guidelines**

### **What is responsible and honest academic behavior?**

Academic honesty is generally defined as the performance of all academic work **without** cheating and/or plagiarizing. In some countries, academic honesty may not be so important or may be defined differently; however, in Canada and at Camosun College, academic honesty is a very important issue. All ELD students need to be academically honest in all their courses.

Examples of responsible and honest academic behaviour include

- Doing reading, writing and online homework by yourself
- Doing all assigned homework
- Not re-using your own or another student's previous course assignments for your current course
- Writing an exam without cheating (using notes, text messages or class mates)
- Not helping a class mate cheat or plagiarize
- Taking all quizzes/exams when scheduled
- Handing in all homework/assignments on time
- Giving credit for any evidence/material from other sources, including electronic, printed or multimedia material, that help support your written work
- Asking your instructor if you need help or do not understand the course material
- Asking your instructor if you do not understand quiz/exam or assignment instructions

**There are two main areas that make up Academic Dishonesty:**

- Cheating
- Plagiarism



### **Cheating**

Cheating is defined as using any material or knowledge without your instructor's consent to do an assignment or exam. This can include taking notes into an exam, copying from another student's paper, having someone else do an exam or assignment for you, or using an assignment from a previous course and handing it in again. Helping another student cheat is also cheating.

If you are not sure how to do an assignment or exam without cheating, ask your instructor.

### **Plagiarism**

Plagiarism is defined as using someone else's work and presenting it as your own. When you use the ideas and/or words of others, you must clearly acknowledge where you obtained the information by identifying the author or source using MLA Style. Plagiarism can range from an entire assignment to parts of an assignment. For example, getting someone to correct your grammar can be plagiarism too.

If you are not sure how to do an assignment without plagiarizing, ask your instructor.

### **Consequences for cheating and plagiarism**

Sometimes students don't realize that cheating is taken seriously at colleges and universities in Canada. When a student is caught cheating, the consequences are serious. There are no excuses for cheating.

### **Cheating on an exam/quiz**

The first time you cheat on an exam/quiz, you will get a mark of zero for the exam/quiz, and the ELD Chair will be informed. If you cheat a second time, you will get a mark of "F" or "NC" for the course, and the cheating will be recorded on your student record.

### **Cheating or plagiarizing on an assignment**

The first time you cheat or plagiarize on an assignment, you will get a mark of zero for the assignment, and the ELD Chair will be informed. If you plagiarize a second time, you will get a mark of "F" or "NC" for the course, and the plagiarism will be reported to the Dean and recorded on your student record.



## Winter 2017 Schedule

### **Week 1: Jan 9-12**

- course introduction
- reading and writing assessment
- introduction to reading and writing

### **Week 2: Jan 16-19**

- Theme: College Life
- paragraph review
- sentence types

### **Week 3: Jan 23-26**

- Theme: College Life
- paragraph review
- building sentences
- 1<sup>st</sup> in class writing

### **Week 4: Jan 30-Feb 2**

- Theme: Cultural Issues
- essay writing introduction
- descriptive writing
- sentence fragments/run-on sentences
- 1<sup>st</sup> in class reading

### **Week 5: Feb 6-9**

- Theme: Cultural Issues
- narrative writing
- verb tenses
- 1<sup>st</sup> grammar quiz

### **\*Week 6: Feb 13-17**

*Reading Break*

*\*Feb 13<sup>th</sup> is Family Day*

### **Week 7: Feb 20-24**

- Theme: Cultural Issues -Theme: Choices
- expository writing (cause and effect)
- process analysis
- verb tenses /grammar review

### **Week 8: Feb 27-Mar 2**

- mid-terms: Writing, Reading and Grammar

### **Week 9: Mar 6-9**

- Theme: Choices
- comparison and contrast
- pronouns

### **\*Week 10: Mar 13-16**

- Theme: Careers
- classification
- subject-verb agreement
- 2<sup>nd</sup> in class writing
- \*March 13<sup>th</sup> is the last day to withdraw without receiving a failing grade*

### **Week 11: Mar 20-23**

- Of Mice and Men*
- prepositions and articles
- 2<sup>nd</sup> in class reading

### **Week 12: Mar 27-30**

- Of Mice and Men*
- 2<sup>nd</sup> grammar quiz
- Of Mice and Men* quiz

### **Week 13: April 3-6**

- course review
- final writing

### **Week 14: April 10-13**

- final reading
- final grammar
- interviews



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- Taking all quizzes/exams when scheduled
- Handing in all homework/assignments on time
- Giving credit for any evidence/material from other sources, including electronic, printed or multimedia material, that help support your written work
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## Winter 2017 Schedule

### **Week 1: Jan 9-12**

- course introduction
- reading and writing assessment
- introduction to reading and writing

### **Week 2: Jan 16-19**

- Theme: College Life
- paragraph review
- sentence types

### **Week 3: Jan 23-26**

- Theme: College Life
- paragraph review
- building sentences
- 1<sup>st</sup> in class writing

### **Week 4: Jan 30-Feb 2**

- Theme: Cultural Issues
- essay writing introduction
- descriptive writing
- sentence fragments/run-on sentences
- 1<sup>st</sup> in class reading

### **Week 5: Feb 6-9**

- Theme: Cultural Issues
- narrative writing
- verb tenses
- 1<sup>st</sup> grammar quiz

### **\*Week 6: Feb 13-17**

***Reading Break***

***\*Feb 13<sup>th</sup> is Family Day***

### **Week 7: Feb 20-24**

- Theme: Cultural Issues -Theme: Choices
- expository writing (cause and effect)
- process analysis
- verb tenses /grammar review

### **Week 8: Feb 27-Mar 2**

- mid-terms: Writing, Reading and Grammar

### **Week 9: Mar 6-9**

- Theme: Choices
- comparison and contrast
- pronouns

### **\*Week 10: Mar 13-16**

- Theme: Careers
- classification
- subject-verb agreement
- 2<sup>nd</sup> in class writing
- \*March 13<sup>th</sup> is the last day to withdraw without receiving a failing grade***

### **Week 11: Mar 20-23**

- Of Mice and Men*
- prepositions and articles
- 2<sup>nd</sup> in class reading

### **Week 12: Mar 27-30**

- Of Mice and Men*
- 2<sup>nd</sup> grammar quiz
- Of Mice and Men* quiz

### **Week 13: April 3-6**

- course review
- final writing

### **Week 14: April 10-13**

- final reading
- final grammar
- interviews



## Winter 2017 Schedule

### **Week 1: Sept 6-8**

- course introduction
- reading and writing assessment
- introduction to reading and writing

### **Week 2: Sept 12-15**

- Theme: College Life
- paragraph review
- sentence types

### **Week 3: Sept 19-22**

- Theme: College Life
- paragraph review
- building sentences
- 1<sup>st</sup> in class writing

### **Week 4: Sept 26-29**

- Theme: Cultural Issues
- essay writing introduction
- descriptive writing
- sentence fragments/run-on sentences
- 1<sup>st</sup> in class reading

### **Week 5: Oct 3-6**

- Theme: Cultural Issues
- narrative writing
- verb tenses
- 1<sup>st</sup> grammar quiz

### **\*Week 6: Oct 11-13**

- Theme: Cultural Issues
- verb tenses
- expository writing (cause and effect)
- \*Oct 10<sup>th</sup> is Thanksgiving*

### **Week 7: Oct 17-20**

- Theme: Choices
- process analysis
- parallelism/grammar review

### **Week 8: Oct 24-27**

- mid-terms: Writing, Reading and Grammar

### **Week 9: Oct 31-Nov 3**

- Theme: Choices
- comparison and contrast
- pronouns

### **\*Week 10: Nov 7-10**

- Theme: Careers
- classification
- subject-verb agreement
- 2<sup>nd</sup> in class writing
- \*November 8<sup>th</sup> is the last day to withdraw without receiving a failing grade*

### **Week 11: Nov 14-17**

- Of Mice and Men*
- prepositions and articles
- 2<sup>nd</sup> in class reading

### **Week 12: Nov 21-24**

- Of Mice and Men*
- 2<sup>nd</sup> grammar quiz
- Of Mice and Men* quiz

### **Week 13: Nov 28-Dec 1**

- course review
- final writing

### **Week 14: Dec 5-8**

- final reading
- final grammar
- interviews