



# ELD 062 006 Winter 2017 Course Outline

January 9<sup>th</sup> – April 21<sup>st</sup>, 2017

**Time:** 12:30 - 2:30 (M- Th)  
**Room:** Monday CBA 144 (Lab)  
 Tues., Wed., Thurs. CBA 102  
**Instructor:** Amie Sondheim  
**Office:** CBA 141A  
**Office Hours:** By appointment  
**Phone:** 250-370- 4936  
**Email:** SondheimA@camosun.bc.ca

### Books and Materials

1. **Active Skills 4: Skills For Reading** -Third Edition
2. **Understanding and Using English Grammar** – Fourth Edition by Betty Azar and Stacy Hagen
3. **Longman Dictionary of Contemporary English (Optional)**
4. A three-ring binder and loose-leaf paper

### No Classes

Family Day	Monday, February 13
Reading Break:	Tuesday 14 - Friday 17
Good Friday:	Friday, April 14 <sup>th</sup>
Easter Monday:	Monday: April 17 <sup>th</sup>

### Expectations

- You are expected to be on time, attend class every day, speak English in class and out of class, participate in class activities, ask questions if you don't understand, and complete your assignments. If you attend less than 80% of the classes, you will have trouble completing the level.
- **You must turn off your cell phone ringer during class and keep your phone in your bag.**
- If you need to be absent, phone to leave a message or email your instructor.
- If you miss classes, ask a classmate to collect any handouts and contact him or her each day to find out about homework. Get the telephone number or email address of two classmates before the end of the first week.
- **FINAL EXAMS**

**You cannot write your final exams early.** Students need to remain in Victoria, attending Camosun until **April 21, 2017**. Please book your flight to leave **after** April 21<sup>st</sup>, 2017.

Classmate's Name	Phone Number	Email Address
_____	_____	_____
_____	_____	_____

## Learning Outcomes

ELD 052 is an integrated skills course focusing on **reading and writing**. At the end of the 4-month course (10 hours per week + 2.5 lab hours), successful students will be able to:

### Reading

1. Use skimming, scanning, questions, predictions, key words, highlighting, margin notes, summarizing, inferences, illustrations and graphic organizers to accomplish reading for specific purposes;
2. Find, collect and select information for specific purposes from a variety of print and electronic sources;
3. Show understanding of main ideas, factual details and inferred meanings in a variety of print materials and electronic sources containing authentic texts (1 – 2 pages);
4. Use text signals, context knowledge and word parts to make sense of unfamiliar words and specialized vocabulary;
5. Show comprehension of diagrams, flow charts, time lines and schedules;
6. Follow a set of written instructions (10 – 13 steps) on everyday tasks (technical and non-technical); and
7. Develop personal responses to reading materials and support responses with reasons, examples and details.

### Writing

1. Use the writing process to compose well-organized 200-word texts on familiar relevant topics;
2. Complete moderately complex forms;
3. Take notes from oral reports;
4. Write business letters requesting information and making a complaint;
5. Write informal email messages;
6. Reproduce information provided in simple illustrations, maps, charts or other graphic representations;
7. Communicate thoughts, ideas, concerns, feelings and experience; and
8. Use a checklist to appraise your own and others' work and make suggestions for revision and editing.

### Continue to Learn How To

1. Demonstrate time management and independent learning skills;
2. Make use of an English-English dictionary and a reference grammar in order to select or confirm appropriate word choice and correct usage;
3. Use the computer and library facilities at the college to find information and produce documents;
4. Make appropriate word choice and correct usage; and
5. Use the computer and library facilities at the college to find information and produce documents.



**ELD Department  
Progress and Attendance Policy  
ELD 032-064**

Students are responsible for

- Being on time for and attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones – zero tolerance for cell phone use!
- going to the Help Center for extra help.

All students are strongly encouraged to attend Help Center workshops. These workshops are included as part of the funding for those students who have received funding.

**Attendance**

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and attend Help Centre.

**If you are absent, you must email or leave a message with your teacher(s).**

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf> (p.23)

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

**If you cannot come the day of a test, you MUST phone or email the instructor  
BEFORE the beginning of the class.  
Makeup tests will only be considered with a valid excuse and with sufficient notification.**

During the term, if a student misses one week of class(es) without official documentation, s/he will first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Center
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student’s local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

## **GRADING POLICY:**

To complete **052** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading, and writing listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

### **Competency Based Grading System**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

## **ACADEMIC PROGRESS POLICY**

### **Progress**

If a full-time student in both 052 and 054 (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counseling, getting help from the learning skills centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

*You must meet the prerequisites of the next level to proceed.*

*You must progress in both your speaking and listening and reading and writing classes.*

\*Part-time students (12-15 hours per week) may require two or more semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>