



CAMOSUN COLLEGE
School of Access
Academic and Career Foundations Department

MATH 025 Fundamental Mathematics 5
COURSE OUTLINE

The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/current/>

1. Instructor Information

Instructor: Alison Bowe
Office: CBA 150

Phone: 370-4911 **Text:** 250.881.0264
e-mail: bowe@camosun.ca

May- August 2017 Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:30	Help Centre 10:00-10:30	Math S01 CBA 117	Help Centre 9:30-10:30 CBA 109	Math S01 CBA 117	Help Centre 10:00-10:30
10:30-11:30	Math S02 CBA 117		Math S02 CBA 117		Math S02 CBA 117
11:30-12:30					
12:30-3:20	1:30-4:30 Office Hours CBA 150	Math S03 CBA 117	1:30-4:30 Office Hours CBA 150	Math S03 CBA 117	1:30-4:30 Office Hours CBA 150
3:30-4:30					

2. Intended Learning Outcomes

(complete ABE Intermediate Mathematics learning outcomes at ABE Articulation Handbook website http://www.bctransferguide.ca/docs/ABE_Artic_Guide_15-16%20Final.pdf)

On completion of the course, students will be able to...

- Use math vocabulary related to simplifying, adding, subtracting, multiplying, and dividing fractions and mixed numbers.
- Simplify, add, subtract, multiply, and divide fractions and mixed numbers.
- Convert between fractions and decimals, and compare the magnitude of fractions and decimals.
- Use addition, subtraction, multiplication, or division of fractions and mixed numbers to solve application problems.
- Work independently on the materials provided, and ask for help when needed.
- Use strategies to organize work and notes, and to manage time and math anxiety.

3. Required Materials

(a) textbook: *Adult Literacy Fundamental Mathematics Book Five*

Supplementary Materials

- (b) three-ring binder, lined paper, graph paper
- (c) pencils, eraser, ruler, highlighter, file cards
- (d) Math videos as supplied by instructor

4. Course Schedule, Content and Instructions

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- (e) review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- (f) calculators may not be used on the Final Tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.

unit	topic	MATH 025 course content – Book Five	date
1		Common Fractions	
	A	Introducing Common Fractions	
	B	Common Fractions	
	C	When to Use a Fraction or a Decimal	
		Unit 1 Review	
		Unit 1 Final Test	
2		Equivalent Fractions	
	A	Equivalent Fractions	
		Unit 2 Review	
		Unit 2 Final Test	
3		Multiplying and Dividing Fractions	
	A	Multiplying Common Fractions	
	B	Dividing Common Fractions	
		Unit 3 Review	
		Unit 3 Final Test	
4		Adding and Subtracting Fractions	
	A	Adding Common Fractions	
	B	Subtracting Common Fractions	
	C	Problems Using Common Fractions	
		Unit 4 Review	
		Unit 4 Final Test	
unit	topic	MATH 025 course content – Book Five	date
5		Common Fractions and Decimals	
	A	Common Fractions and Decimals	
	B	Comparing Fractions and Decimals	
		Unit 5 Review	
		Unit 5 Final Test	

5. Basis of Student Assessment (Weighting)

The MATH 025 course grade is based on the average of all unit Final Test passing scores.

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System

A+	90–100%	B+	77–79%	C+	65–69%
A	85–89%	B	73–76%	C	60–64%
A–	80–84%	B–	70–72%	IP	in progress

7. Learning Support and Services for Students

ACADEMIC UPGRADING HELP CENTRE (CBA 109)

Help with coursework, reference & learning materials library,
computers & printer, quiet testing & study areas

There are many other Camosun services available to help you succeed in and out of the classroom, including education planning, learning and personal support, campus life, work and housing, and getting around. This information is available at Registration or the College web site <http://camosun.ca/services/>

8. College Policies

ACADEMIC PROGRESS

The purpose of this policy is to enhance a learner's likelihood of success, and to encourage the learner to use College resources effectively.

<http://camosun.ca/learn/calendar/current/procedures.html>

GRADING

The purpose of this policy is to ensure that grading and promotion are consistent and fair. [http://camosun.ca/about/policies/education-academic/e-1-programming-and-](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf)

[instruction/e-1.5.pdf](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf)

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct, and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>