Networking in the Community
Spring 2017 Course Outline
Pathways 041

Instructor: Laura Friesen (Monday to Thursday) Interurban Campus, Portable 104A

Office Hours: L. Friesen: Mondays – Thursday 12pm – 1pm, or call for an appointment

Classroom: Interurban Campus, Portable A Room 104

Telephone: L. Friesen: 250 370-4981   **Email:** friesenl@camosun.ca

Dates: April 17-May 25, 2017

Class Times: Varies due to on campus labs, these alternate times will be posted in the classroom – typically class will meet:

Course Description:
Students will learn how networking is beneficial to their transition plan from secondary school to adulthood. They will learn the value of establishing meaningful relationships with community agencies that foster personal wellness, community, employment and inclusion. Students will begin to develop autonomy while working collaboratively within existing personal support networks.

Notation: Only open to Pathways for Life

What You Will Learn: The student will be able to:
- Upon completion of this course, students will be able to:
- Develop and demonstrate personal presentation skills that are appropriate for work and community program environments;
- Describe networking and explain why it is useful in times of transition;
- Describe personal and professional relationships, list their differences and describe their value;
- Begin to develop a personal support network to assist with transition from high school to adulthood;
- Describe the basic rights and responsibilities associated with becoming an adult and a citizen with an emphasis on employment and education.
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Required Materials:

   Appropriate clothing and equipment necessary to complete the course.

Text:

Evaluation

Student performance individually and assessed on individuals competencies. The evaluation will assess the student's readiness for Networking in the Community.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

B. TEMPORARY GRADES

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. (See Section E below for conversion to final grades.)

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. *(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)*
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf