



**SCHOOL OF ACCESS**  
*Employment Training and Preparation  
Programs*

**Campus Connections**  
**Summer 2017 Course Outline**  
**Pathways 040**

**Instructor:** Laura Friesen (Monday to Thursday) Interurban Campus, Portable 104A

**Office Hours:** L. Friesen: Mondays – Thursday 12:30pm – 1:30pm, or call for an appointment

**Classroom:** Interurban Campus, Portable A Room 104

**Telephone:** L. Friesen: 250 370-4981      **Email:** [friesenl@camosun.ca](mailto:friesenl@camosun.ca)

**Dates:** April 17 – May 25 2017

**Class Times:** **Varies due to on campus labs, these alternate times will be posted in the classroom – typically class will meet:**

**Course Description:**

Students will gain the skills needed to be successful adult learners, and will be introduced to the resources and supports available to Camosun College students. Skills that will be assessed and strengthened include personal independence and decision making, time management, travel planning and prioritization of tasks. Students will have the opportunity to practice the skills and behaviors that contribute to a successful learning experience, and to practice accepting responsibility for their own learning and well-being.

Notation: Only open to Pathways for Life students

**What You Will Learn:** The student will be able to:

- Demonstrate respectful and appropriate behavior towards peers and instructors;
- Identify and locate specific Camosun College services and resources that support student success;
- Use public transportation to travel between specific locations;
- Identify and apply personal safety skills in college, work and community environments;
- Develop and follow an organized daily agenda that prioritizes home, cultural and school responsibilities to emphasize balance and wellness;
- Develop and demonstrate personal presentation skills that are appropriate for adult environments.
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**Required Materials:**

Appropriate clothing and equipment necessary to complete the course.

**Text:**

## Evaluation

Student performance individually and assessed on individuals competencies. The evaluation will assess the student's interpersonal tools for success in the Campus Community.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

B. TEMPORARY GRADES Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. (See Section E below for conversion to final grades.)

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>