



CAMOSUN COLLEGE
School of Access and Health and Human Services
ELD and Practical Nursing

ELD PN1 (Section X04)
English Language Development for Practical Nursing
Spring/Summer 2017

COURSE OUTLINE

The calendar description is available on the web @ _____

This course is for non-native speakers of English who are enrolled in the International Access Program for Practical Nursing. It provides academic English language development and support for the other courses in the IPPN Program. In addition, this course prepares students for the rigors of college writing by providing practice and instruction in the use of self-reflection journals, in the planning, writing, and revising of research based essays, and in the reading and critical analysis of non-fiction academic texts. Furthermore, this course will prepare learners for oral communication tasks encountered in the English speaking academic/professional environment.

1. Instructor Information

- (a) **Instructor** Elizabeth West
- (b) **Office hours** Tuesday and Thursday, 11:30– 12:20
- (c) **Location** E210
- (d) **Phone** 250-370-3691 **Alternative:** _____
- (e) **E-mail** west@camosun.bc.ca
- (f) **Website** www.camosun.bc.ca

Course Hours and Location: Tuesday: 8:30 – 10:50 WT 203 May 2 – June 23; Tuesday and Thursday, 8:30 – 10:50: July 4 – August 24

2. Intended Learning Outcomes

LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

1. Plan and write a variety of types of paragraphs and essays and integrate research material into a research paper or report using APA conventions *ES

2. Edit written work for content, structure, grammar, punctuation, and choose words appropriate to style and audience
3. Write reflectively on topics in the field of health care both in journals and on D2L
4. Access and use the resources of libraries, the Internet, and other electronic media, to gather information for research *ES
5. Cite and document sources where necessary, following Camosun College and program specific expectations, as well as APA conventions
6. Identify multiple perspectives in the field of health care for validity, reliability, currency, and objectivity
7. Speak, adjusting for audience, purpose, and situation, to participate effectively in the Practical Nursing Program.
8. Collaborate and consult with others in completing communications tasks and be able to give and respond to feedback *ES
9. Integrate intercultural awareness into academic and professional practice in the health care field

**ES in the listing indicates skills that are similar to, or contain elements of, the HRDC Essential Skills and Applications FORM 4 (Reading, Writing, Oral, and Thinking).*

3. Required Materials

Materials will be handouts or drawn from the current Practical Nursing texts, and activities will be posted on D2L

4. Course Content and Schedule

Spring, 2017: 2.5 hours per week

Summer, 2017: 5 hours per week

*Note: From Weeks 9-16, materials will include oral and written materials from other summer term courses and Year 1 Practical Nursing as well as other current and relevant materials.

5. Basis of Student Assessment (Weighting)

EVALUATION FOR ELD PN1

Evaluation Criteria	Weight	Dates
2 In-class reading summaries and reflective critical analyses	20 %	Summary 1: June 20 Summary 2: July 11
2 short presentations	10 %	Short Presentation 1: June 13 Short Presentation 2: July 25
2 in-class writing assignments	20 %	In-class Writing Assignment 1: May 30 In-class Writing Assignment 2: August 22
1 listening and speaking tests related to the field of Practical Nursing –	20 %	Listening and Speaking Test: August 23 and 25
1 presentation using research (APA) – includes research outline with annotated bibliography – Topic TBA in combination with summer PN course.	20%	Research Presentation August 15 and 17
A combination of oral and/or written journals, D2L discussion postings, homework and in-class collaborative work. Please note that during the spring term, this work will primarily involve work from <i>Structure and Function of the Body</i> (15 th edition)	10%	Weekly

REQUIRED TEXTBOOKS

In addition to the course handouts, you will also use the corresponding textbooks in your Practical Nursing Program.

6. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

***Attendance:**

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course and in Practical Nursing.

*Camosun Student grading policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

Plagiarism: This is Camosun's definition of plagiarism:

Representing the work of others as your own is plagiarism. Quote and cite sources in a way that gives proper credit and avoids plagiarism. When in doubt about how to acknowledge a source, consult your instructor. Plagiarism includes, but is not limited to, the following:

1. Submitting an entire assignment (e.g., paragraph, essay, report, lab report, technical drawing, exam, etc.) written by someone else. This is plagiarism even if you make revisions to the original work.
2. Submitting an assignment in which you have copied or cut and pasted one or more passages from one or more other works or an internet site without enclosing

those passages in quotation marks *and* providing clear, correct citations for those passages.

3. Submitting an assignment in which you take one or more ideas from another work(s) without citing them, even when you reword or put those ideas in your own words (that is, paraphrasing them). You *must* provide clear, correct citations for theories, arguments, facts, stories, or other information that you did not come up with on your own.

4. Submitting an assignment that an editor or tutor, whether amateur or professional, has partially or entirely rewritten for you. A tutor is not a copy editor. A tutor's role is to explain general principles of writing, grammar, syntax, punctuation, and spelling.

5. Submitting a group project which contains plagiarism. It is the responsibility of all members of the group to monitor the progress of the work to ensure that plagiarism does not occur.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>