



CAMOSUN COLLEGE
School of Access
English Language Development Department

Spring/Summer 2017

ELD 092 002/002IE: Provincial English Composition

Calendar Description:

This course for non-native English speakers provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing.

ELD 092 and 094 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Elizabeth West

Office: E210

Phone: 250-370-3691 **Email:** west@camosun.bc.ca

Office Hours: Tuesday and Thursday, 11:30 – 12:30

2. Required Materials

ELD 092 Course Pack for Elizabeth West

3. Course Hours and Location: Monday (WT 202 and E110) and Wednesday (WT202), 11:30 – 1:50

4. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Critically evaluate academic readings and literary essays for content, quality and logical development

- Evaluate argument for validity, reliability, and objectivity

- Recognize the organizational methods used to develop a topic or an argument
 - Examine the connections between purpose, audience, and style in a variety of readings
 - Recognize the difference between facts and opinions
 - Recognize the difference between ideas and support
 - Summarize, make inferences, draw conclusions and evaluate readings critically
 - Select relevant sources of information for research purposes
2. Produce academic assignments using the writing process, including brainstorming, outlining, drafting, revising, and editing
- Identify purpose and audience in order to choose suitable language and organizational styles
 - Write various types of paragraphs and essays in and out of class
 - Use concrete evidence such as statistics, quotations, and anecdotes in writing
 - Edit written work for content, structure, grammar, punctuation, and usage
 - Connect ideas coherently
 - Access, evaluate and use a variety of sources, which may include personal knowledge, interviews, print, and electronic based-media
 - Integrate research into an essay or report
 - Cite and document sources where necessary using MLA style
3. Present information and ideas orally using effective language in both formal and informal situations
- Give and respond to feedback respectfully and appropriately
 - Collaborate with others in completing tasks
 - Recognize and respect intercultural diversity and individual differences
 - Select and use effective visual and/or auditory presentation aids

5. Basis of Student Assessment (Weighting) Tentative Course Schedule

Evaluation:

In-class Work

Narrative/Descriptive Essay	15
Grammar Tests	25
Short Writing Assignment 1	10
Short Writing Assignment 2	15
Persuasive Essay	25
Reading and Summary Assignment 1	10
Reading and Summary Assignment 2	15

Students must pass the in-class assignments as well as the homework assignments to pass ELD 092.

Homework Assignments

Expository Essay	30
Research Project	45

Students must pass the homework assignments as well as the in-class assignments to pass ELD 092.

Independent Learning, class participation and homework	10
---	----

Total **200** marks

All assignments must be completed to fulfill the requirements of this course.

(This is subject to change according to the needs of the class.)

Dates	Assignments	Graded Work
Week One	Diagnostic Writing and Reading Test	
Week Two		
Week Three	In-class narrative descriptive essay	15 points
Week Four	Grammar Test #1	5 points
Week Five	Short Writing Assignment #1	10 points
Week Six	Reading and Summary Assignment #1	10 points
Week Seven	Grammar Test #2 Expository Essay	10 points 30 points
Week Eight	Short Writing Assignment #2	10 points
Week Nine	Research Proposal due Reading and Summary Assignment #2	 15 points
Week Ten	Informal Group Debates for Persuasive Essay	

Week Eleven	In-class Persuasive essay	25 points
Week Twelve	Research Paper Draft - In class for peer review	
Week Thirteen	Presentations of Research Grammar Test #3	10 points
Week Fourteen	Presentations of Research Research Paper (Due)	45 points

6. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

Important Dates

Monday, May 22: Victoria Day -- College closed

July 3: Canada Day long weekend-- College closed

Tuesday, July 4: withdraw/audit deadline Last day to withdraw from 14-week courses without a failing grade.

August 5: Last day of instruction

Monday, August 7: BC Day – College closed

Class Structure:

To be successful in college level work, students also need to be able to work independently. Therefore, in addition to in-class work with the instructor and homework completed outside of class, students also work independently of the instructor at times, in small groups or individually. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

Tips for How to Succeed in ELD 092:

✓ **Tip 1: Get in the habit of reading every day.** During the course, you will read, understand and analyze a variety of articles and essays. Establishing good critical reading habits is a key to success in the course and a key to effective writing.

✓ **Tip 2: Always read the material in advance of the discussion date.**

✓ **Tip 3: Get in the habit of writing regularly.** IN ELD 092, you will have a great deal of writing practice and writing assignments. Writing regularly will help with your writing in general. By writing regularly, you will be able to address the necessary writing skills in ELD 092 that will also help you in future courses.

✓ **Tip 4: Attend class and participate in group and class discussions.** Discussing your ideas about a topic or your interpretation with others in a group can lead to new and valuable insights about a topic. Students learn from each other in ELD 092.

✓ **Tip 5: Attend regularly.** Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course.

✓ **Tip 6: Learn to ask questions, think critically, develop opinions and express them, both in your writing and in your discussions in class.**

✓ **Tip 7: Pay attention to the “Weekly Schedule (Tentative) and Important Dates.”**

✓ **Tip 8: Never plagiarize in your writing!** Stay far away from ‘free-essay.com websites.’ Don’t trust translation programs (e.g. Google Translate); there are always many mistakes in these programs, so they will not help your writing. Learn how to be an independent writer and thinker.

✓ **Tip 9: Write all the tests and do all the assignments!** Please note that you must write all the tests on the specified date and hand in assignments on the due date. If you do not write a test, then your mark will be zero for the test, and it will affect your final grade. If you hand in an assignment late, it could affect the grade.

✓ **Tip 10: Speak to your instructor if you need help.** If you are having any difficulties with the course or have some issues that interfere with your progress, let me know, so I can help you with the course. Remember that as your instructor, I am here to help with your learning.

✓ **Tip 11:** Enjoy the learning you will engage in in ELD 092.

All the best in ELD 092! I look forward to working with you.