



**ELD 033 Introduction to English Basics  
Summer 2017 Course Outline  
May 1 to August 11, 2017**

	<b>Section 001</b>	<b>Section 002</b>
<b>Time:</b>	8:30 a.m. – 10:10 a.m.	10:30 a.m. – 12:10 p.m.
<b>Room:</b>	CBA 142 M, T, W, F CBA 159 (Lab) Th	CBA 142 M, W, Th, F CBA 159 (Lab) T
<b>Instructor</b>	Linh Taylor	
<b>Office:</b>	CBA 129	
<b>Office Hours:</b>	after class or by appointment	
<b>Phone:</b>	250-370-4942 (24-hour voice mail)	
<b>Email:</b>	<a href="mailto:taylorl@camosun.bc.ca">taylorl@camosun.bc.ca</a>	
<b>Website (D2L):</b>	<a href="https://online.camosun.ca">https://online.camosun.ca</a>	

**Expectations**

- You are expected to be on time, attend class every day, speak English in class and out of class, participate in class activities, ask questions if you don't understand, and complete your assignments.
- You must not answer your cell phone, text, check your email, or play games on your phone in class.
- You must not cheat on any tests.
- If you need to be absent, phone to leave a message or email your instructor.
- If you miss classes, check D2L or contact a classmate each day to find out about homework. Get the telephone number or email address of two classmates before the end of the first week.

Classmate's Name:

Phone Number

Email Address

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**Required Books and Materials**

1. *Four Corners 1 Full Contact*: \$74.55
2. *Basic Tactics for Listening (w/cd Only)*: \$64.20
3. *Oxford Picture Dictionary, 2<sup>nd</sup> Canadian Edition*: \$48.65
4. Headset with Microphone – NO USB CONNECTION
5. A three-ring binder and loose-leaf paper

**No Classes**

Victoria Day:	Monday, May 22 <sup>nd</sup>
Canada Day:	Friday, July 3 <sup>rd</sup>
BC Day:	Monday, August 7 <sup>th</sup>

## Learning Outcomes

ELD 033 is an integrated skills course which focuses on reading, writing, listening, and speaking. At the end of the course (20 hours per week for full-time students), successful students will be able to:

<p><b>Speaking</b></p> <ol style="list-style-type: none"> <li>1. Talk about personal experiences (family, work, etc.).</li> <li>2. Give short directions relating to movement and position in space (e.g. Leave it on the table.)</li> <li>3. Express future plans, needs, and wants.</li> <li>4. Express problems (symptoms, risks). Give advice.</li> <li>5. Greet, introduce self and ask about other. Respond to introductions by others.</li> <li>6. Respond to appeals for repetition and clarification.</li> <li>7. Express problems and give advice.</li> <li>8. Ask for and give permission.</li> <li>9. Ask for and accept assistance.</li> <li>10. Express and respond to preferences.</li> </ol>	<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Get information from a one-paragraph note or letter of a personal nature.</li> <li>2. Follow simple common one-to-one five-step written instructions (find a place on the map, use a washing machine.)</li> <li>3. Find basic information from simplified formatted texts (bus schedules, TV guide).</li> <li>4. Get key information from simplified brochures, notices, and flyers.</li> <li>5. Understand the main ideas and important details of simple 1-2 paragraph texts.</li> <li>6. Use simple monolingual dictionaries, maps, and diagrams.</li> </ol>
<p><b>Listening</b></p> <ol style="list-style-type: none"> <li>1. Understand factual details about a broad range of common situations.</li> <li>2. Understand 2-4 step directions.</li> <li>3. Understand other person's future plans, needs, and wants.</li> <li>4. Identify nature of problem.</li> <li>5. Recognize greetings, introductions, and leave-taking.</li> <li>6. Recognize appeals for repetition and clarification.</li> <li>7. Respond to expressions of permission, and assistance.</li> <li>8. Respond to expressions of preference.</li> </ol>	<p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Select appropriate standard greeting card and complete with minimum required information.</li> <li>2. Describe a personal situation (complete a short guided text; fill in the blanks in short text; answer 5-6 questions.)</li> <li>3. Write a short note of a personal nature such as an invitation or a thank you.</li> <li>4. Copy short pieces of information from dictionaries, schedules, directions, etc.</li> <li>5. Fill out simple forms and applications.</li> </ol>

To complete 033, a student must get a mark of S (satisfactory) on the outcomes in each skill area (speaking, listening, reading, and writing). There will also be in-class quizzes and the results will be considered in the overall assessment.

**ELD Department  
Progress and Attendance Policy  
ELD 032 – 064**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones and
- going to the Help Centre for extra help.

## **ATTENDANCE**

Students are expected to attend class every day, participate in class discussions and group activities, and complete assignments.

If you are absent, please email or leave a message with your teacher.

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf>

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend and does not contact the instructor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid, and may receive an NC (Not Complete) grade.

If you cannot come the day of a test, please phone or email the instructor  
before the beginning of the class.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

During the term, if a student misses one week of class(es) without official documentation, s/he will first meet with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- counselling
- attend the Help Centre
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of classes after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

## GRADING POLICY:

To complete **033** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading, writing, listening, and speaking listed above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

### Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

## ACADEMIC PROGRESS POLICY

### Progress

If a full-time student in 033 (20 hours per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the Help Centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

\*Part-time students (10 hours per week) may require two or more semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>