



CAMOSUN COLLEGE
School of Access
Community Learning Partnerships

MATH 023
Fundamental Mathematics 3
2016 Fall

COURSE OUTLINE

The calendar description is available on the web at <http://www.camosun.ca/learn/calendar/current/>

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Aubrey Bebar		
(b) Office hours	By student request		
(c) Location	CELÁSET program site		
(d) Phone	N/A	Alternative:	Facebook messenger
(e) E-mail	bebara@camosun.ca		
(f) Website	N/A		

2. Intended Learning Outcomes

On completion of the course students will be able to...

- Use math vocabulary related to multiplying and dividing whole numbers, metric units, area, and perimeter.
- Multiply whole numbers with and without carrying.
- Divide whole numbers with and without remainders.
- Estimate products and quotients.
- Determine whether a number is divisible by 2, 3, 5, 9, and 10.
- Use multiplication or division to solve multi-step application problems.
- Solve multi-operation application problems.
- Calculate the area and perimeter of squares and rectangles.
- Work independently on the materials provided, and ask for help when needed.
- Use strategies to organize work and notes, and to manage time and math anxiety

3. Required Materials

- (a) textbook: *Adult Literacy Fundamental Mathematics Book Three*

4. Course Content and Schedule

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- (e) review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- (f) calculators may not be used on the Final Tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.

unit	topic	MATH 022 course content – Book Two
1		Number Sense
	A	Emotions and Learning
2		Multiplication
	A	Multiplying Larger Numbers
	B	Two and Three Digit Multipliers
	C	Estimating Products
	D	Multiplication Problems
		Unit 2 Review
		Unit 2 Final Test
3		Division
	A	Introduction and Division Facts
	B	Divisibility
	C	Dividing Larger Numbers by One Digit Divisors
	D	Dividing by Two and Three Digit Divisors
	E	Estimating Quotients
	F	Division Problems
	G	Mixed Problems
		Unit 3 Review
		Unit 3 Final Test
4		Change, Time and the Metric System
	A	Counting to Make Change
	B	Making Change
	C	Converting Units of Time
	D	The Metric System
		Unit 4 Review
		Unit 4 Final Test

5. Basis of Student Assessment (Weighting)

The course grade is based on the average of all unit Final Test passing scores.

Note: Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.