



**ELD PN2**  
**English Language Development for Practical Nursing**  
*Fall 2016*

**COURSE OUTLINE**

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This course is a companion English Language Development (ELD) course for non-native English speaking students completing the International Access for Practical Nursing Program. This course will support students in the IPPN program as they practice clear, accurate, and appropriate communication in written, oral and nonverbal forms of academic and professional English. Building on the skills acquired in ELDPN Level 1 this course will provide opportunities for students to develop & practice utilizing clear and effective spoken and written communications skills necessary for safe and effective nursing practice. Students will begin to develop the skills and strategies necessary for effective interpersonal communication, team work and personal leadership in the health care setting.

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**1. Instructor Information**

<b>(a) Instructor</b>	Kirsten Bunton
<b>(b) Office hours</b>	Tuesday and Thursday, 12:00 – 1:00 or by appointment
<b>(c) Location</b>	E222
<b>(d) Phone</b>	250-370-3138 <b>Alternative:</b> _____
<b>(e) E-mail</b>	Buntonk@camosun.bc.ca
<b>(f) Website</b>	<a href="http://www.camosun.bc.ca">www.camosun.bc.ca</a>

**Course Hours and Location:** Tuesday 9:30 – 11:50 Young 310  
 Thursday 9:30 -10:50 Fisher 210    LAB 11:00 – 11:50 Ewing 100

**2. Intended Learning Outcomes**

**LEARNING OUTCOMES**

Upon successful completion of this course a student will be able to:

- a) Speak clear and appropriate English including pronunciation of health care terminology and standard Canadian speech. (addresses safety in the health care environment)
- b) Document nursing findings in a clear, concise format. (charting)
- c) Develop and participate in well structured, coherent oral presentations both in the classroom and in practicum (ie. give report)
- d) Demonstrate the ability to lead and participate in formal/informal group discussions in the classroom and in practicum. (ie. care conference)
- e) Utilize effective questioning techniques and respond to questions appropriately in both the classroom and as a practicing nurse. (assessment, liaison )

### 3. Required Materials

Current Practical Nursing texts used in term 1, ELD PN2 Course Handouts, and online materials and resources in D2L. You will also use the corresponding textbooks in your Practical Nursing Program.

### 4. Course Content and Schedule

This course builds on ELD PN1 and supports students in the IPPN program. As such, this course will be in a workshop format working with the materials from the PN courses. Half of each class will be devoted to supporting students in their PN courses, and half of each class will consist of activities that are designed for students to practice the necessary language skills to augment their program and prepare them for the field of practical nursing.

### 5. Basis of Student Assessment (Weighting)

#### EVALUATION FOR ELD PN2

Evaluation Criteria	Weight	Dates
Self-selected readings chosen from PN courses currently enrolled in	10%	TBA
1 short presentation on a PN related topic	10%	TBA
1 in-class writing assignment	10%	TBA

1 listening and speaking test related to the field of Practical Nursing	10%	TBA
1 moderating a group discussion/meeting	10%	TBA
In-class collaborative work, instructor-student conferences, impromptu presentations, self-selected PN specific work, D2L discussion postings, and homework. Please note that all the work draws on the work students are currently doing in their PN courses for Term 2.	50%	Ongoing

## 6. Grading System

Below is the standard grading system used for this course.

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### \*Attendance:

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course and in Practical Nursing.

\*see ELD academic progress policy at <http://faculty.camosun.ca/johnhampton>

\*Camosun Student grading policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

\*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

\*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

**Plagiarism:** This is Camosun's definition of plagiarism:

Representing the work of others as your own is plagiarism. Quote and cite sources in a way that gives proper credit and avoids plagiarism. When in doubt about how to acknowledge a source, consult your instructor. Plagiarism includes, but is not limited to, the following:

1. Submitting an entire assignment (e.g., paragraph, essay, report, lab report, technical drawing, exam, etc.) written by someone else. This is plagiarism even if you make revisions to the original work.
2. Submitting an assignment in which you have copied or cut and pasted one or more passages from one or more other works or an internet site without enclosing those passages in quotation marks *and* providing clear, correct citations for those passages.
3. Submitting an assignment in which you take one or more ideas from another work(s) without citing them, even when you reword or put those ideas in your own words (that is, paraphrasing them). You *must* provide clear, correct citations for theories, arguments, facts, stories, or other information that you did not come up with on your own.
4. Submitting an assignment that an editor or tutor, whether amateur or professional, has partially or entirely rewritten for you. A tutor is not a copy editor. A tutor's role is to explain general principles of writing, grammar, syntax, punctuation, and spelling.
5. Submitting a group project which contains plagiarism. It is the responsibility of all members of the group to monitor the progress of the work to ensure that plagiarism does not occur.

## **7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

## **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>