



Winter 2016

Advanced English: ELD 072, Sections 001 and 001IE

Calendar Description: This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Elizabeth West

Office: E210

Phone: 250-370-3691 **Email:** west@camosun.bc.ca

Office Hours: Monday and Wednesday: 11:30 – 12:20 or by appointment

2. Required Materials

ELD 072 Course Pack (prepared by Karyn Marczak)
Of Mice and Men by John Steinbeck

3. Course Hours and Location: Mon – Thurs.: 8:30 – 10:50

- Monday: 8:30 – 10:50 F216
- Tuesday and Wednesday: 8:30 – 10:50 F214
- Thursday: 8:30 – 9:20: F214
- Thursday: 9:30 – 10:50: E112

4. Intended Learning Outcomes

Intended Learning Outcomes:

A. Writing and Organization

Upon successful completion of this course students will be able to:

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.

- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

B. Grammar and Mechanics

Upon successful completion of this course students will be able to:

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

C. Read and Comprehend selected texts:

Upon successful completion of this course students will be able to:

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

D. Understand and function within the culture of a Canadian post-secondary classroom:

Upon successful completion of this course students will be able to:

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

Important Course Information

This course will be challenging, but also rewarding. If you keep a positive attitude toward learning, attend regularly, and take the time to do homework and assignments, you will definitely see improvement in your reading and writing abilities. And you will probably have fun too! I look forward to working with all of you so that this is a positive learning experience.

Writing:

In this course, students will learn to express a basic ability to organize thinking through writing. Emphasis will be placed on the writing process. In your writing, you will consider purpose and audience: that is, why you are writing and for whom. You will learn how to plan, write, and revise your writing, working closely with your classmates and instructor as well as individually. You will write paragraphs and compositions that

vary in length, style, and content. By the end of the course, your writing skills will have improved in the areas of content, organization, vocabulary, sentence structure and grammar, and mechanics (spelling and punctuation).

Reading:

In this class, you will get a great deal of reading practice and will develop strategies for more effective and independent reading in English. You will also take a critical approach to reading. You will learn to find, understand, and analyze main ideas and supporting details and to prepare summaries and paraphrases. You will also evaluate, examine, and question what you read. Readings include both expository (non-fiction) and literary (fiction) selections. In addition, you will learn techniques to improve your vocabulary. By the end of the course, you will be expected to read at about a Grade 10 to 11 level.

Speaking and Listening:

Although the emphasis is on writing and reading, in order to prepare you for mainstream college classrooms, you will be encouraged to work with your classmates, showing respect for fellow students and the ability to collaborate in group tasks and discussions about writing and reading materials. You will also work on taking notes. In addition, you will prepare oral presentations.

Class Structure:

In ELD 072, you will participate in a variety of learning activities: classroom instruction, pair and small-group activities, discussions, audiovisual and multimedia learning, individual assignments, and tutorials. The combination of individual, small group, and class work is designed to help improve specific skills while encouraging you to learn from and with each other.

In addition to in-class work with the instructor and homework completed outside of class, students also work independently of the instructor at times, in small groups or individually. Instructors regularly schedule Independent Learning sessions during class hours, and participation in these sessions will form part of the final grade in the course.

Assignments:

Some assignments will be done wholly or in part in class, at times with assistance from the instructor. You will also be expected to do other assignments at home. It is your responsibility to **complete all assignments** and hand them in **on time**. If for some **valid** reason you have difficulty meeting a deadline, you must discuss this with your instructor **before the due date**. Failure to do this will result in a lower grade (10% off per day). In extreme cases, the result will be a failing grade. Students unable to produce a medical certificate to explain their absence from class may be denied make-up tests or assignments.

Plagiarism:

All assignments must be written entirely by you. Work that is copied from another source, done in whole or in part by another person, or fixed and edited by another person is plagiarism – theft of another person’s ideas. **Plagiarized work will result in**

a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.

Homework:

Homework study is very important. You should set aside a minimum of an hour per day for your English homework. By establishing a study routine, you will become an independent learner and find it easier to keep up with class work.

Attendance: A minimum of **80% attendance** is required to follow course content, understand and prepare assignments, and benefit from the course. **If you are sick or have another valid reason for an absence, please telephone, email,** or relay a message through a friend or classmate. As a general rule, do not plan to travel during the course or before the end of the course.

There is an Academic Progress Policy designed to enhance a learner’s likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

The ELD Department also has specific **Academic Progress and Attendance Requirements** designed to enhance a learner’s likelihood of success. Students should become familiar with the content of this policy.

Length of Time in 072:

Students obviously progress at different speeds, depending on how well they read and write when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, and length of time in Canada. Therefore, in order to reach the necessary level for success in ELD 092/094, some students may need more than one term in ELD 072.

Completion Requirements:

- Students must achieve an adequate level of competence (60%) in **EACH** of the reading and writing sections **separately** to complete this course successfully.
- Students must receive an overall C (60%) to move on to ELD 092 / 094.
- **Note:** A passing grade in **both ELD 072 and ELD 074** is required in order to register in ELD 092 and ELD 094 together. Students who pass ELD 072 but NOT ELD 074 may register in ELD 092, but must pass ELD 074 before being allowed to take ELD 094.

5. Basis of Student Assessment (Weighting) Tentative Course Schedule

(This is subject to change according to the needs of the class.)

Dates	Topic/Readings	Graded Work
Week One		

Jan 11-15	Diagnostic writing and reading Reading improvement and strategies	
Week Two Jan 18 - 22	Funnel Fury (reading) Short story: The Hockey Sweater Grammar and writing strategies	Short in-class writing assignment (5 points)
Week Three Jan 25-29	Neutron Weapons and A Moral for Any Age Novel excerpt: The Little Prince (Excerpt) Grammar and writing strategies	Brief reading assignment (5 points)
Week Four Feb 1-5	The Family: selections Short story: Penny in the Dust Grammar and writing strategies	In-class composition #1 (10 points) Grammar quiz (5 points)
Week Five Feb 8-12	College Life: Selections Grammar and writing strategies	Summary #1 (15 points) Reading assignment 1 (in-class) (25 marks)
Week Six Feb 15-19	Conflict Resolution and Justice Systems: selections Grammar and writing strategies	Brief reading assignment (5 points) Short in-class writing assignment (10 points)
Week Seven Feb 22-26	Introduction to <i>Of Mice and Men</i> Introduction to Research Grammar and writing strategies	Midterm Reading (40 points) and Midterm writing (25 points)

Week Eight Feb 29 – Mar 4	Culture and Identity: selections <i>Of Mice and Men</i> Research work	Grammar quiz (5 points) Brief reading assignment (10 points)
Week Nine Mar 7 - 11	<i>Of Mice and Men</i> Grammar and writing strategies Research work	In-class composition #2 (20 points) Brief reading assignment (10 points)
Week Ten Mar 14 -18	Social Media: selections <i>Of Mice and Men</i> Grammar and writing strategies Research work	Summary #2 (15 points)
Week Eleven Mar 21 - 25	<i>Of Mice and Men</i> Grammar and writing strategies Research work	Grammar quiz (10 points)
Week Twelve Mar 28 – Apr 1	<i>Of Mice and Men</i> Grammar and writing strategies Research work	Reading assignment #2 (25 points)
Week Thirteen Apr 4 - 8	<i>Of Mice and Men</i> Grammar and writing strategies Research work	Report on the novel due (25 points)

Week Fourteen Apr 11-15	Research presentations	Research report due (40 points)

6. Evaluation

Writing:

<i>Assignment</i>	<i>Marks</i>	<i>My Grade</i>
Short In-class Writing Assignments **	20	
Grammar Quizzes	20	
In-class composition #1 **	10	
In-class composition #2 **	20	
Midterm Test **	25	
Final Test **	30	
Research report	40	
Report on the Novel	<u>25</u>	
Total	190	

Reading:

<i>Assignment</i>	<i>Marks</i>	<i>My Grade</i>
Brief reading assignments	20	
Reading assignment #1 - in-class **	25	
Reading assignment #2 - in-class **	25	
2 summaries (15 points each)	30	
Midterm Test **	40	
Final Test **	<u>50</u>	
Total	190	

Independent Learning, Homework, Participation, and participation in Language Help Centre activities:

Grade based on Term Work	Marks	My Grade
Total grade possible	20 (5 marks must include the Language Help Centre)	

Important Notes:

- ******You must achieve an overall passing grade (60%) on in-class writing assignments to pass the writing section of the course. You must achieve an overall passing grade (60%) on in-class reading assignments to pass the reading section of the course. In-class assignments are marked with double asterisks: ******
- **All work must be your own. Work that is plagiarized** – copied from another source or done in whole or in part by another person – **may result in a zero for the assignment** – or for the course!
- Format for writing assignments:
 - All final writing - whether done in or out of class - should be **double spaced**.
 - **Major out of class writing assignments** should be done on a **computer**.
 - **Staple all pages** before handing in assignments.
 - Make sure your name appears on every page.
 - Keep an extra copy of your work, for safety reasons!
- Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor’s permission is not required when the use of a recording device is sanctioned by the College’s Resource Centre for Students with Disabilities in order to accommodate a student’s disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student’s personal use only, and distribution of recorded material is prohibited.
- No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

7. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Important Dates

Feb 8: Family Day – College closed

Feb 18 -19: Reading Break

March 14

* Withdraw Deadline Winter '16. Last day to WITHDRAW from courses without a failing grade. Last day to CHANGE to AUDIT for most courses.

*Where courses are offered on terms other than Semester or Quarter, the official date to withdraw is at 66% of the course length

March 25: Good Friday – College closed

March 28: Easter Monday – College closed

April 16: Last day of classes

All the best in ELD 072! I look forward to working with you.