



Camosun College - Course Outline
ELD 075-002
Grammar for Composition
Spring 2016

Instructor: Patrick Maguire

Office: Ewing 222

Phone: 370-3384

email: maguirep@camosun.bc.ca

Office Hours: Mon/Wed 12:00-2:00 Class Hours: Mon/Wed 2:30-4:20

Text (required): *ELD 075 Course Pack (author: John Hampton)*

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

Course Description:

This course focuses on grammar for college level writing. Offered in a workshop format, it will help non-native English speakers to express analytical and critical thought in clear, grammatical sentences. Written and oral assignments will build and reinforce students' ability to write grammatical prose.

Learning Outcomes:

Demonstrate an understanding of the form and function of English grammatical structures:

- (a) Use self-monitoring to identify and correct errors in the revision process.
- (b) Demonstrate accurate use of grammatical rules with minimal assistance from texts or teachers.

Grades:

A+	90-100%	A	85-89%
A-	80-84%	B+	77-79%
B	73-76%	B-	70-72%
C+	65-69%	C	60-64%
D	50-59%	F	Below 50%

Evaluation

Quizzes: 50%

Class Participation: 50%



Important information

- (a) Students whose future goal do not require a *C*, may be awarded a *D* (or Pass = 50-59%) provided they have completed all major assignments and their total grade for the course is between 50 and 59 %.
- (b) In cases where the total mark is below 50% and attendance less than 80%, an *F* grade may be given.
- (c) All in-class and out-of-class assignments must be done or handed in on the specified dates. Late assignments will not be accepted or graded down.
- (d) *Attendance is vital for the successful completion of this course. If you cannot attend a class because of illness or some other valid reason, please contact the teacher or have another student relay the message.

*see ELD academic progress policy at <http://faculty.camosun.ca/johnhampton>

*Camosun Student conduct at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

*Camosun Student grading policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

*Camosun Academic progress policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

Electronics

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and some in-class assignments (at the discretion of the instructor)

Something to Remember:

There are two steps to mastering the grammar of any language. The first step is to understand the grammar, and the second step is to apply those rules to your own language



use. Consequently, in this course students will study the rules of English grammar and then apply those rules to their own writing.

Your success in this course depends mainly on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities you will probably do very well in this course. Moreover, you will get a lot of personal satisfaction and enjoyment from what you will have accomplished.

Spring 2016 Schedule

Week 1: May 11: *Course Introduction/Sentence Basics*

Week 2: May 16 & 18: *Sentence Types/Building Sentences*

Week 3: May 25: *Sentence fragments/Run-on Sentences/Sentence Quiz*

Week 4: May 30 & June 1: *Verb Tenses*

Week 5: June 6 & 8: *Verb Tenses/Conditionals*

Week 6: June 13 & 15: *Active-passive voice/Verb Quiz*

Week 7: June 20 & 22: *Parallelism/Pronoun Problems*

Week 8: June 27 & 29: *Pronoun Problems/ Subject-verb Agreement*

***Week 9: July 4 & 6:** *Prepositions and Modifiers*

Week 10: July 11 & 13: *Gerunds and Infinitives/Comparatives and Superlatives/Articles/*

Week 11: July 18 & 20: *Review and Final Quiz*