

	<p>School of Access MATHEMATICS DEPARTMENT</p> <p>MATH 172 – X01 Basic Technical Mathematics 1 2015 – Q1</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://camosun.ca/learn/calendar/current/web/math.html#MATH172>

* Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Leah Howard		
(b)	Office Hours:	11:30-12:20 daily		
(c)	Location:	CBA 151		
(d)	Phone:	(250) 370-4490	Alternative Phone:	
(e)	Email:	howardl@camosun.bc.ca		
(f)	Website:	www.leahhoward.com		

Math Lab: You can get free math help from the tutor in TEC 142 (see hours posted on the door).

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Demonstrate basic numeracy by performing arithmetic without a scientific calculator.
2. Use set notation to find the union and intersection of two or more sets. Define and identify real, rational, irrational, integer, whole, and natural numbers. Graph intervals of real numbers on the number line. Use the properties of real numbers to perform arithmetic operations and evaluate expressions.
3. Solve linear equations and inequalities in one variable. Solve and graph compound inequalities. Solve and graph absolute value equations and inequalities. Solve word problems involving linear equations in one variable.
4. Graph linear equations and inequalities in two variables. Calculate the slope and y-intercept of a line. State the equation of a line in point-slope, slope-intercept, and standard form.
5. Solve systems of linear equations in two and three variables by graphing, substitution, and the addition method. Solve word problems involving systems of linear equations.
6. Express real numbers in scientific notation. Use the power rules to evaluate expressions with integral exponents. Define the term polynomial and multiply polynomials together. Factor polynomials, and solve equations and word problems involving factoring.
7. Use the properties of rational expressions to simplify terms. Perform arithmetic operations on rational expressions. Simplify complex fractions. Divide polynomials using long division. Solve equations and word problems involving rational expressions.
8. Perform arithmetic operations with radicals. Take quotients and powers of terms involving radicals and rational exponents. Rationalize denominators. Solve equations with radicals and exponents. Perform arithmetic operations on complex numbers, including rationalizing the denominator.
9. Solve quadratic equations by factoring, by completing the square, and by using the quadratic formula. Solve word problems involving quadratic equations.

3. Required Materials

(a) Textbook: M. Dugopolski, *Intermediate Algebra*, 7th Edition, McGraw-Hill, Boston, 2012. (The 3rd through 6th editions are also acceptable.)

(b) Calculator policy: No calculators are permitted. Also, the use of other electronic devices during quizzes and exams is not allowed.

4. Course Content

Chapter 1 – The Real Numbers

- Section 1.1: Sets
- Section 1.2: The Real Numbers
- Section 1.3: Operations on the Set of Real Numbers
- Section 1.4: Evaluating Expressions
- Section 1.5: Properties of the Real Numbers
- Section 1.6: Using the Properties

Chapter 2 – Linear Equations and Inequalities in One Variable

- Section 2.1: Linear Equations in One Variable
- Section 2.2: Formulas and Functions
- Section 2.3: Applications
- Section 2.4: Inequalities
- Section 2.5: Compound Inequalities
- Section 2.6: Absolute Value Equations (omit inequalities)

Chapter 3 – Graphs and Functions in the Cartesian Coordinate System

- Section 3.1: Graphing Lines in the Coordinate Plane
- Section 3.2: Slope of a Line
- Section 3.3: Three Forms for the Equation of a Line
- Section 3.4: Linear Inequalities and Their Graphs

Chapter 4 – Systems of Linear Equations:

- Section 4.1: Solving Systems by Graphing and Substitution
- Section 4.2: The Addition Method
- Section 4.3: Systems of Linear Equations in Three Variables

Chapter 5 – Exponents and Polynomials:

- Section 5.1: Integral Exponents and Scientific Notation
- Section 5.2: The Power Rules
- Section 5.3: Polynomials and Polynomial Functions
- Section 5.4: Multiplying Binomials
- Section 5.5: Factoring Polynomials
- Section 5.6: Factoring $ax^2 + bx + c$
- Section 5.7: Factoring Strategy
- Section 5.8: Solving Equations by Factoring

Chapter 6 – Rational Expressions:

- Section 6.1: Properties of Rational Expressions and Functions
- Section 6.2: Multiplication and Division
- Section 6.3: Addition and Subtraction
- Section 6.4: Complex Fractions
- Section 6.5: Division of Polynomials (synthetic division optional)
- Section 6.6: Solving Equations Involving Rational Expressions
- Section 6.7: Applications

Chapter 7 – Rational Exponents and Radicals:

- Section 7.1: Radicals
- Section 7.2: Rational Exponents
- Section 7.3: Operations with Radicals
- Section 7.4: Quotients, Powers, and Rationalizing Denominators
- Section 7.5: Solving Equations with Radicals and Exponents
- Section 7.6: Complex Numbers

Chapter 8 – Quadratic Equations and Inequalities:

- Section 8.1: Factoring and Completing the Square
- Section 8.2: The Quadratic Formula
- Section 8.3: More on Quadratic Equations

5. Basis of Student Assessment (Weighting)

Grade Calculation: The final grade will be calculated according to the following breakdown:

Quizzes:	40% total
Assignments:	10% total
Final Exam:	50%

If your final exam grade is higher than your term work grade and your term work is **50% or higher**, then your final exam grade will count as 100% of your final grade.

Final Exam: The final exam will cover the entire course and will be 3 hours long. As stated in the current college calendar, “students are expected to write tests and final examinations at the scheduled time and place.” Exceptions will only be considered due to **emergency** circumstances as outlined in the calendar. The calendar specifically states that “holidays or scheduled flights are not considered to be emergencies.”

Quizzes: There will be five quizzes. The lowest quiz grade will be dropped when calculating the average of your quizzes. This allows a student to be absent on any one quiz day for any reason, including illness, without penalty. There is no provision for “making up” a missed quiz.

Assignments: There will be six assignments. The lowest assignment grade will be dropped when calculating the average of your assignments. This allows a student to miss any one assignment for any reason, including illness, without penalty.

Late Policy: Assignments are due in class. Late assignments will not be accepted.

Collaboration Policy: Students are encouraged to collaborate (work together) on assignments. However, you must be prepared to answer similar questions on your own for the quizzes, so it is vital that you understand all of the work that you turn in.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>