



**School of Access
Department of English**

**English 092 - 001 Fall 2015
COURSE OUTLINE**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.

Instructor Information

Instructor: Ray Bigauskas

Office hours: Available in office, by e-mail or by phone Tuesday and Thursday 2:00 to 3:45 p.m. By appointment at other times.

Office Location: Paul 331

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Web site: <http://delicious.com/Ray20/writing>

Class Information

First Day of Classes: Monday, September 8, 2015

Last Day of Classes: Thursday, December 10, 2015

Schedule: Monday, Tuesday, Wednesday, Thursday, 4:00 to 5:20 pm

No classes: Mon, Oct. 12 (Thanksgiving); Wed, Nov. 11 Remembrance Day)

Class Location: Wilna Thomas 101

Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Critical and Creative Thinking.

- a. evaluate argument for validity, reliability, currency, and objectivity
- b. articulate the connections between purpose, audience, and style
- c. analyze diction in a variety of non-fiction texts
- d. analyze and explain the organizational methods used to develop a topic or an argument
- e. recognize elements of clear communication
- f. demonstrate organizational thought processes to solve problems
- g. demonstrate an awareness of how communication formats influence language choices and usage
- h. record, organize and store information read, heard or viewed
- i. support a position by citing specific details from what has been read, heard or viewed
- j. explore diverse perspectives to develop or modify one's point of view
- k. assess one's own knowledge and use of language
- l. assess information for completeness, accuracy, currency, relevance, balance or perspectives and bias
- m. analyze different presentations of the same information to reconsider positions
- n. assess ways in which language reflects and influences values and behaviour

2. Reading and Reference.

- a. cite and document sources where necessary, following MLA conventions

- b. evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; consistency in the application of usage conventions; relevance to argument of supporting evidence and examples; appropriateness to intended purpose and audience; attention to detail
- c. summarize, make inferences, draw conclusions and critically evaluate
- d. paraphrase main ideas in written material
- e. distinguish between implicit and explicit messages
- f. apply prior knowledge and experience to assist understanding of new material
- g. use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
- h. interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats
- i. gather, evaluate, synthesize, and organize information into a research paper or report of approximately 1500 words using an appropriate documentation style (e.g. APA, MLA or Chicago)

3. Written Communication.

- a. plan and write a variety of types of paragraphs and essays
- b. integrate research material into a research paper or report using MLA conventions
- c. . gather information and organize it into functional writing assignments
- d. edit own work fully for coherence and accuracy
- e. monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required, including electronic technology
- f. write effectively, adjusting for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
- g. organize information and ideas to clarify thinking and achieve desired effect
- h. understand and avoid plagiarism
- i. produce writing on demand (e.g. essays, exams)

4. Speaking and Listening Skills.

- a. speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b. give and respond to feedback during oral presentations
- c. collaborate and consult with others in completing communications tasks
- d. explain the value and limitations of collaborative work
- e. use effective presentation aids to enhance communications

Course Content and Assessment

ASSIGNMENTS	VALUE	YOUR GRADE
Introductory Paragraph	5 %	
Journals	10%	
Persuasive Essay (600-700 words)	15%	
Reading Response Assignment	5%	
Summary Assignment	10%	
Research Paper – including proposal/presentation (1000 words)	25%	
Grammar and Editing Quizzes and Final Test	10 %	
Final In-Class Essay	20%	
Total	100%	

Required Materials (available in Camosun Bookstore)

English 092 CoursePack - A Guide to Paragraphs and Essays

General Information

This course provides instruction in writing skills that are essential for success in college. You will get the most out of this course if you look at it as a way of improving your skills, rather than as a series of tasks and assignments to be completed. I understand that many of the concepts in the course may be new or unfamiliar to you. The first step to success is **managing your time** so that you complete readings and assignments on time (see table above for list of assignments).

Take note of the following:

1. Regular attendance is essential to success in this course. Students are expected to attend all classes. If you are unable to attend a class, please let the instructor know by e-mail or by having another student relay the message. In any case, students are responsible for material covered during missed days.
2. **All major (10 % or more) assignments are mandatory. Students cannot complete the course unless all assignments are submitted.** One late assignment will be permitted. All other late assignments will be downgraded (10%) except in cases of documented illness. **All assignments are due by the last day of classes.**
3. **All out-of-class assignments must be typed (double-spaced,** using a standard Font such as Times New Roman, 12 point type with four one-inch margins). All assignments completed outside of class should include the student's name, the title of the assignment, the name of the course, the instructor's name, and the date.
4. Students are expected to actively participate in class activities such as discussions and peer evaluations.
5. **Be sure to keep a photocopy or a disk copy of all the assignments** you submit in case your work is lost, damaged or misplaced.
6. No cell phones, laptops or other electronic devices are permitted in class without the permission of the instructor.

Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

Academic conduct policy

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section <http://www.camosun.bc.ca/policies/E-2.5.pdf>

Academic progress policy

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90–100%	A+		9
85–89%	A		8
80–84%	A–		7
77–79%	B+		6
73–76%	B		5
70–72%	B–		4
65–69%	C+		3
60–64%	C		2
50–59%	D	Minimum level of achievement for which credit is granted; a course with a ‘D’ grade cannot be used as a prerequisite	1
-49%	F	Minimum level has not been achieved.	0

Schedule of Study

Date	Topics	Assignments/tests
Week 1	Introduction Course Outline Course expectations Organization and Content Paragraphs Sentence Structure Fragments, run-ons, comma splices	Process Paragraph
Week 2	Methods of Development Journal Writing Parallelism	Grammar Quiz - Sentence Structure Journals
Week 3	Methods of Development of Development Cont'd Modifiers	Grammar Quiz - Parallelism
Week 4	Essay Writing Thesis Statements Starting and concluding Pronouns	Grammar Quiz – Modifiers Persuasive Essay
Week 5	Writing Summaries Reading Strategies Punctuation	Summary Assignment Reading Quiz Grammar Quiz – Pronouns
Week 6	Intro to Research Papers Choosing a Topic MLA Documentation for Research papers 1 Research Paper Format Sample Research Papers Final Grammar Review	Research Proposal Grammar Quiz – Punctuation
Week 7	MLA Documentation for Research papers 2 Wrap Up	Research Paper due Final Grammar Quiz Final In-class writing