



School of Access
Community Learning Partnerships
MATH 024 S17
Fundamental Mathematics 4
Course Outline – Winter 2015



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Class Hours: Mo 10:00-11:50 (Lansdowne Campus – Young Building, Rm220) We & Fr 9:30-11:30 (SAEC)		
Office Hours: By Arrangement		

Calendar Description

Offered in an individualized, small-class format, MATH 024 is the fourth of six levels of Adult Literacy Fundamental Mathematics, which will give students a strong foundation of basic math skills, concepts, vocabulary, and problem-solving strategies. Topics: place value, rounding, adding, subtracting, multiplying, and dividing decimals, metric/imperial measurement.

Prerequisite(s): MATH 023

<http://camosun.ca/learn/calendar/current/web/math.html>

Required Materials

- (a) textbook: *Adult Literacy Fundamental Mathematics Book Four*

Supplementary Materials

- (b) three-ring binder, lined paper, graph paper
- (c) pencils, eraser, ruler, highlighter, file cards

Course Content and Schedule

Self-paced Instructions

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- (e) review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- (f) calculators may not be used on the Final Tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.



Intended Learning Outcomes

(complete ABE Fundamental Mathematics learning outcomes at ABE Articulation Handbook website <http://www.aved.gov.bc.ca/abe/handbook.pdf>)

At completion of the course students will be able to...

1. Use math vocabulary related to place value, adding, subtracting, multiplying, and dividing decimals to 10,000ths.
2. Identify place value and compare the magnitude of decimals.
3. Round decimals to a given place.
4. Add, subtract, multiply, and divide decimals.
5. Use addition, subtraction, multiplication, or division of decimals to solve application problems.
6. Solve multi-operation application problems involving decimals.
7. Measure length, mass, capacity, and temperature using metric and imperial devices.
8. Convert measurements within the metric system.
9. Add and subtract metric measurements.
10. Work independently on the materials provided, and ask for help when needed.
11. Use strategies to organize work and notes, and to manage time and math anxiety.

unit	topic	MATH 024 course content – Book Four	date
1		Working With Decimals	
	A	Part of the Whole Thing	
	B	Reading and Writing Decimals	
	C	Comparing Decimals	
	D	Review: Rounding Whole Numbers	
		Unit 1 Review	
		Unit 1 Final Test	
2		Adding and Subtracting Decimals	
	A	Adding Decimals	
	B	Subtracting Decimals	
	C	Bookkeeping	
		Unit 2 Review	
		Unit 2 Final Test	
3		Multiplying Decimals	
	A	Multiplying Decimals	
		Unit 3 Review	
		Unit 3 Final Test	
4		Dividing Decimals	
	A	Dividing Decimals	
		Unit 4 Review	
		Unit 4 Final Test	
5		Using Decimals in Real Life	



	A	Unit Pricing	
	B	Decimal Problems	
		Unit 5 Review	
		Unit 5 Final Test	
6		Measurement	
	A	Why Metric?	
	B	The Prefixes	
	C	Measuring	
	D	Conversion Within the Metric System	
		Unit 6 Review	
		Unit 6 Final Test	

Basis of Student Assessment (Weighting)

The MATH 024 course grade is based on the average of all unit Final Test passing scores.

Grading System

Percentage	Grade	Grade Point Equivalency
90–100%	A+	9
85–89%	A	8
80–84%	A–	7
77–79%	B+	6
73–76%	B	5
70–72%	B–	4
65–69%	C+	3
60–64%	C	2
50–59%	D	1
<50%	F	0
In Progress	IP	N/A

For information on Camosun College's grading policy, see the webpage
<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

Academic Progress

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>



Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

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<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>