



*School of Access  
Community Learning Partnerships  
ENGL 092 -017  
Provincial English Composition  
Course Outline – Winter 2014*



<b>Instructor:</b> Jennifer Bennett	<b>E-mail:</b> <a href="mailto:bennettj@camosun.bc.ca">bennettj@camosun.bc.ca</a>	<b>Phone #:</b> 250-544-2192
<b>Class Hours:</b> Mon and Wed 12:30 – 1:50		<b>Office Hours:</b> By appointment

### **Calendar Description**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ENGL 092 combined with ENGL 094/ENGL 096 is equivalent to Provincial English 12.

### **Prerequisite(s):**

ENGL 050 or a "C" in English 10 or assessment.

### **Intended Learning Outcomes**

Students will achieve the following:

- A. Critical and Creative Thinking.
  - evaluate argument for validity, reliability, currency, and objectivity; analyze diction in a variety of non-fiction texts
  - analyze and explain the organizational methods used to develop a topic or an argument
  - articulate the connections between purpose, audience, and style
- B. Reading and Reference.
  - access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
  - cite and document sources where necessary, following MLA conventions
- C. Written Communication.
  - plan and write a variety of types of paragraphs and essays
  - integrate research material into a research paper or report using MLA conventions
  - edit written work for content, structure, grammar, punctuation, and usage
  - choose words appropriate to style and audience
  - use transitions to connect main and supporting points
  - vary sentences
- D. Speaking and Listening Skills.
  - speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
  - give and respond to feedback during oral presentations
  - collaborate and consult with others in completing communications tasks
  - explain the value and limitations of collaborative work

### Required Materials

- ☐ English 092 Coursepack: *A guide to Paragraphs and Essays*
- ☐ USB Memory Stick -- 1 GB or bigger
- ☐ Textbook: *English Brushup* 5<sup>th</sup> edition, Langan and Goldstein
- ☐ Textbook: *Essay Essentials with readings* 5<sup>th</sup> edition, Norton and Green

### Self-paced Instructions

The course can be completed in one term. It can also be completed sooner, depending on a number of factors including the students' beginning level of English skills, motivation, learning rate, and how much time they can actually study (average 15 - 20 hours per week to complete in 4 months). Look at the grid below on this course outline for a list of assignments and their values.

If you do not understand something, or if you find yourself stuck, **seek help right away**. In addition to the website and text listed above, resources include your instructor, Wendy, your family, and your friends.

Once you have polished your rough draft to your satisfaction, please print and hand it in or e-mail the assignment.

**IMPORTANT:** ALL OUT-OF-CLASS ASSIGNMENTS MUST BE TYPED, DOUBLE-SPACED, USING A STANDARD FONT SUCH AS TIMES NEW ROMAN, 12 POINT TYPE WITH ONE-INCH MARGINS.

All assignments must have a title page that includes the student's name, the title of the assignment, the name of the course, the instructor's name, and the date. Please see example at the end of this outline.

### Grading System

Percentage	Grade	Grade Point Equivalency
90–100%	A+	9
85–89%	A	8
80–84%	A–	7
77–79%	B+	6
73–76%	B	5
70–72%	B–	4
65–69%	C+	3
60–64%	C	2
50–59%	D	1
<50%	F	0
In Progress	IP	N/A

For information on Camosun College's grading policy, see the webpage <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

## **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

### **STUDENT GRADING POLICY**

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

### **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

### **PLAGIARISM POLICY**

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>



