



**School of Access  
Department of English**

**English 092 - 003 Winter 2015  
COURSE OUTLINE**

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This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.

**Instructor Information**

Instructor: **Jasmine North**  
Office hours: **Wednesday 4:30-5:30 pm**  
Office Location: **Paul 235**  
Phone: **370 - 3330**  
E-mail: [northj@camosun.bc.ca](mailto:northj@camosun.bc.ca)

**Class Information**

First Day of Classes: **Wednesday January 7, 2015**  
Last Day of Classes: **Wednesday April 8, 2015**  
**Schedule:** **Wednesday 6:00 - 8:50 pm**  
**Lab Times:** **To be arranged**  
**Class Location:** **Wilna Thomas 102**

**Intended Learning Outcomes**

- 1. Critical and Creative Thinking.** Students will
  - a) evaluate argument for validity, reliability, currency, and objectivity
  - b) analyze diction in a variety of non-fiction texts
  - c) analyze and explain the organizational methods used to develop a topic or an argument
  - d) articulate the connections between purpose, audience, and style
- 2. Reading and Reference.** Students will
  - a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
  - b) cite and document sources where necessary, following MLA conventions
- 3. Written Communication.** Students will
  - a) plan and write a variety of types of paragraphs and essays
  - b) integrate research material into a research paper or report using MLA conventions
  - c) edit written work for content, structure, grammar, punctuation, and usage
  - d) choose words appropriate to style and audience
  - e) use transitions to connect main and supporting points
  - f) vary sentences

#### 4. Speaking and Listening Skills. Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

#### Required Materials

Essay Essentials with Readings (5<sup>th</sup> Edition) by Sarah Norton and Brian Green

A Pocket Style Manual (6<sup>th</sup> Edition) by Diana Hacker and Nancy Sommers

#### Course Content and Assessment

ASSIGNMENTS	VALUE
Grammar Quizzes	10%
Example Essay (600-700 words)	15%
In class Summary Assignment	10%
Presentations	15%
In-class Compare/ Contrast Essay	20%
Research Paper <ul style="list-style-type: none"><li>• proposal/ 5%</li><li>• presentation 5%</li><li>• Paper 15%</li></ul>	25%
Peer Edits	5 %
<b>Total</b>	<b>100%</b>

#### General Information

This course provides instruction in writing skills that are essential for success in college. You will get the most out of this course if you look at it as a way of improving your skills, rather than as a series of tasks and assignments to be completed. I understand that many of the concepts in the course may be new or unfamiliar to you. The first step to success is managing your time so that you complete readings and assignments on time (see table above for list of assignments).

Take note of the following:

1. Regular attendance is essential to success in this course. Students are expected to attend all classes. If you are unable to attend a class, please let the instructor know by e-mail or by having another student relay the message. In any case, students are responsible for material covered during missed days.
2. **All major (10 % or more) assignments are mandatory. Students cannot complete the course unless all these assignments are submitted.** Late assignments may be downgraded (5% per day) except in cases of documented illness.
3. **All out-of-class assignments must be typed** (double-spaced, using a standard Font such as Times New Roman, 12 point type with four one-inch margins). All assignments completed outside of class should include the student's name, the title of the assignment, name of the course, the instructor's name, and the date.

4. Students are expected to actively participate in class activities such as discussions and peer evaluations.
5. **Be sure to keep a photocopy or a disk copy of all the assignments** you submit in case your work is lost, damaged or misplaced.

### **Learning support and services for students**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **Academic conduct policy**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section  
<http://www.camosun.bc.ca/policies/E-2.5.pdf>

### **Academic progress policy**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

## **Grading System**

Percentage	Grade	Description	Grade Point Equivalency
90–100%	A+		9
85–89%	A		8
80–84%	A–		7
77–79%	B+		6
73–76%	B		5
70–72%	B–		4
65–69%	C+		3
60–64%	C		2
50–59%	D	Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite	1
<49%	F	Minimum level has not been achieved.	0