



**CAMOSUN COLLEGE**  
**School of Access**  
**Community Learning Partnerships**

**English 050**  
**Winter 2015**

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**COURSE OUTLINE**

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**Instructor Information**

Instructor: Linda Edmond  
Location: Songhees Wellness Centre  
Office hours: By appointment  
Email: ledmond@shaw.ca  
Phone: 250-370-0440

**Class Information**

Class Schedule: Tuesdays and Thursdays, 12:30-3:20  
Start Date: January 5<sup>th</sup> 2015    End Date: April 17<sup>th</sup> 2015

**1. Intended Learning Outcomes**

**a) Critical and Creative Thinking**

Students will be able to

- summarize and paraphrase written and verbal resources
- make inferences; distinguish fact from opinion
- establish viable schedule of work, classes, and study time

**b) Reading, Research, and Reference**

Students will be able to

- identify bias, tone, purpose, audience, and point of view
- identify subject/topic, main and supporting ideas, and logical structure
- use skimming and scanning techniques
- use context clues and word structure analysis to identify meaning
- use dictionary, thesaurus, and other resources to build vocabulary
- use resources: library, encyclopedia, manuals, Internet

**c) Written Communication**

Students will be able to

- brainstorm ideas; narrow the topic
- create paragraphs, essays, (research and expository), summaries, resumes, business letters
- revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
- produce writing on demand: paragraphs and essays

**d) Speaking and Listening Skills**

Students will be able to

- participate in conversations and group discussions
- provide oral feedback: peer editing, group discussions
- recall and interpret information

## 2. Required Materials

- *Thinking and Writing: A Guide to Paragraphs and Essays* by Ray Bigauskas
- *English Brushup* by John Langan and Janet Goldstein, 5<sup>th</sup> Ed..
- *Structured Reading* by Lynn Q. Troyka and Joseph W. Thweatt, 8<sup>th</sup> Ed.
- A dictionary and a thesaurus
- Student or instructor selected reading materials and works of literature

## 3. Basis of Student Assessment

| Category           | Assignment                 | % of Grade | Description                                 |
|--------------------|----------------------------|------------|---|
| Paragraphs         | Practice 2 – 4 @ 150 words | 10         | Graded exit paragraph written independently |
| Grammar            | Written work               | 10         | Practice based on student needs             |
| Expository Essays  | 2 @ 500 words              | 30         | Practice with essay development             |
| Business Writing   | 1                          | 5          | Production of a letter and resume           |
| Critical Reading   | 10 selections              | 10         | Work from <i>Structured Reading</i>         |
| Summary Writing    | 1 @ 250 words              | 5          | From selected readings                      |
| Research Essay     | 1 @ 500 words              | 15         | Incorporation of outside sources            |
| Exit Essay (Timed) | 1 @ 500 words              | 15         | Produce a successful essay                  |

**Note: The instructor may assign additional work to assist students to achieve the required learning outcomes.**

## 4. Grading System

|    |           |    |          |    |          |
|----|-----------|----|----------|----|----------|
| A+ | 90 – 100% | B+ | 77 – 79% | C+ | 65–69%   |
| A  | 85 – 89%  | B  | 73 – 76% | C  | 60–64%   |
| A– | 80 – 84%  | B– | 70 – 72% | D* | 50 – 59% |
|    |           |    |          | F  | 0 – 49%  |

\*Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.

## **5. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.ca>

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

### **GRADING POLICY**

A student grading policy applies to all Camosun students enrolled in courses for which they will be granted credit. This information is available in the College Calendar, Registrar's Office or the College web site at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

### **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>