



Course Outline

ELD 044-003 Winter Term

January 12th to April 17th, 2015

Instructor: Lisa Robertson	Instructor: David Brooks
Class Time: 03:00PM - 05:20PM (no break)	Class Time: 03:00PM - 05:20PM (no break)
Classrooms: Monday CBA 142 Wednesday Lab, CBA 159	Classrooms: Tuesday CBA 142 Thursday, CBA 142
Office: CBA 140	Office: CBA 136
Phone: 370-4952(24 hour voice mail)	Phone: 370-4946 (24 hour voice mail)
E-mail: robertsonL@camosun.bc.ca	E-mail: brooksd@camosun.bc.ca
Office Hours: Before or after class or by appointment	Office Hours: Before or after class or by appointment

Books and Materials

1. *ELD 044 Listening and Speaking Workbook* by Sian Prytherch
2. *Interactions 1, Listening/Speaking Sixth Edition*, by Judith Tanka & Paul Most
2. Headset with Microphone – (NO USB CONNECTION)
3. A three-ring binder and loose-leaf paper

No Classes

Family Day:	Monday, February 9 th
Reading Break:	Thursday and Friday, February 12 th and 13 th
Good Friday:	Friday, April 3 rd
Easter Monday:	Monday, April 6 th

Learning Outcomes

ELD 044 is an integrated skills course focusing on **speaking and listening**. At the end of the course, successful students will be able to:

Speaking

- Introduce two people;
- Manage short, simple, predictable phone exchanges and standard replies; and leave a simple message;
- Request, accept and reject goods, services, assistance or offers in a service or sales situation;
- Express needs, preference, (dis)satisfaction, likes and dislikes;
- Make and respond to comments;
- Participate in small groups to express necessity, worry or concern; encourage others to participate by using a range of expressions; and respond to clarification of requests;
- Give a set of sequentially-presented instructions; and
- Give a detailed account of a sequence of events in the present or the past; share a plan for the future (e.g., a planned trip); and include explanations and examples.

Listening

- Recognize and understand small talk comments;
- Listen to a brief phone message and take notes;
- Recognize expression of permission and advice;
- Recognize expression of necessity, worry, or concern; show acknowledgement of other people's needs, worries or concern; and show lack of comprehension;
- Understand a range of instructions on step-by-step procedures; and complete a related task;
- Understand the general idea and details from a brief TV/ radio news item or report; and complete a related task; and
- Understand information concerning access to public events and places (e.g., pre-recorded message); and complete a related task.



**ELD Department
Progress and Attendance Policy
ELD 032-064**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, and complete assignments.

If you are absent, you must email or leave a message with your teacher(s).

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

**If you cannot come the day of a test, you MUST phone or email the instructor
BEFORE the beginning of the class.**

Makeup tests will only be considered with a valid excuse and with sufficient notification.

During the term, if a student misses one week of class(es) without official documentation, s/he will first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

GRADING POLICY:

To complete **044** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (reading and writing listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

ACADEMIC PROGRESS POLICY

Progress

If a full-time student (10 hours Listening/Speaking + 10 hours Reading/Writing per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways to succeed. If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>