



COURSE OUTLINE

This course provides instruction and practice in the study of literature. There will be a variety of literature studied, including short stories, drama, poetry and the novel. English 094, combined with English 092, is equivalent to Provincial English 12.

The calendar description is available on the web @ _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Jane Dillon-Davis
	Term Dates: May 4, 2015-June 20, 2015 Class Time: Tuesday, Thursday: 2:30-5:20pm Class Location: Ewing 346
(b) Office hours	Mondays and Wednesdays: 10:25-11:25am; Tuesdays and Thursdays: 2:00-2:30pm and 5:20-5:50pm)before and after class)
(c) Location	Office: Paul 331
(d) Phone	370 3468 Alternative: N/A
(e) E-mail	dillondavisj@camosun.bc.ca
(f) Website	N/A

2. Intended Learning Outcomes

1. *(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*
 Critical and Creative Thinking. **Students will**
 - a) **identify tone, including irony and understatement, in poetry, fiction, and drama**
 - b) **identify the connections between genre, theme, and style in literary works**
2. Reading. **Students will**
 - a) **respond to themes and ideas of literary works**
 - b) **connect the concerns and themes of a literary work to larger contexts, such as style, literary influences, and personal and historical background**
 - c) **use literary terms associated with different genres**
3. Written Communication. **Students will**
 - a) **plan and write paragraphs and essays**
 - b) **integrate quotations from literary works into a literary analysis and document them according to MLA conventions**
 - c) **edit written work for content, structure, grammar, punctuation, and usage**
 - d) **choose words appropriate to style and audience**
 - e) **use transitions to connect main and supporting points**
 - f) **vary sentences**
 - g) **connect literary devices and techniques to themes**

4. Speaking and Listening Skills. **Students will**
- a) **speak, adjusting for audience, purpose, and situations, to inform, persuade, and interact in formal and informal situations**
 - b) **give and respond to feedback during oral presentations**
 - c) **collaborate and consult with others in completing communication tasks**
 - d) **explain the value and limitations of collaborative work**

3. Required Materials

- (a) TEXTS:

Literature: Reading, Reacting, Writing (Second Canadian Edition). Eds. Laurie G. Kirzner, Stephen R. Mandell, and Candace Fertile

The Great Gatsby by F. Scott Fitzgerald

4. Course Content and Schedule

Note: A tentative daily class schedule will be issued to students the first day of classes. This schedule will include required readings, course coverage, tests and assignments due.

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- (a) ASSIGNMENTS (includes paragraphs, reading comprehension exercises and tests, unit tests, group project and presentation): weighting 40% final grade

- (b) ESSAYS: Essay #1 (Short Story): 20% final grade; Essay #2 (Drama): 20% final grade

- (c) IN-CLASS ESSAY (to be written in final class): 20% final grade

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.