



*School of Access  
Academic and Career Foundations Department*

**English 058 S05  
Intermediate English/Careers/ Trades**

*Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel,  
Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, Welding*

**COURSE OUTLINE  
Fall 2014**

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The Approved Course Description is available on the College website  
<http://www.camosun.bc.ca/learn/calendar/index.html>

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### **1. Instructor Information**

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| Graham Haig                           | Office Location:        | CBA146 |
| Office Hours: T Th 3:20 - 4:20;       | Fr. 12: 30 -4:30        |        |
| Help Centre Hours: T Th 11:50 - 12:30 |                         |        |
| Phone: 250 370 4481                   | E-mail: haig@camosun.ca |        |

### **2. Intended Learning Outcomes**

Students will achieve the following:

- Read a variety of materials for a variety of purposes, including literal and inferential comprehension, skimming and scanning, summarizing, interpretation and evaluation, research and study to approximately the grade 11 level.
- Use various skills and strategies to build vocabulary and will be able to understand vocabulary in context to approximately the grade 11 level.
- Revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and grammar.
- Compose focused, organized, well-supported types of compositions for a variety of purposes, including expository paragraphs, summaries, cover letters, business letters, resumes, reading logs, and reports or business plans or proposals.
- Learn various student-success strategies, including note-taking.

- Learn strategies to distinguish distracters from answers on multiple-choice tests.

### 3. Required Materials

- a) Gage Canadian Dictionary
- b) Roget's Thesaurus
- c) *Essential Reading Skills* by Kathleen McWhorter
- d) Instructor selected reading materials
- e) Student selected reading materials

### 4. Course Content

A focus on reading comprehension, vocabulary development and writing skills prepares students for the Trades (*Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel, Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, Welding*)

### 5. Schedule: Classes run from May 3 to June 18, 2010.

6 in-class hours:

*daytime* (3 x 1hr, 50 min. classes);

*evening* (2x 2 hr, 50 min classes)

4 Help Centre hours, arranged by the student

### 6. Basis of Student Assessment

| Category                           | Assignment                                | % of Grade | Description  |
|------------------------------------|---|------------|--|
| Paragraphs                         | 3 practice; 1 timed                       | 10         | Practice with a variety of writing patterns.                                     |
| Business Writing                   | letter & resume                           | 10         | Produce a resume & business letter.  |
| Critical Reading                   | Read textbook & complete 5 chapters       | 20         | Complete chapters 1,3,4,5,8 in <i>Essential Reading Skills</i> .                 |
| Reading Log & Reflective Paragraph | 2 week reading log & reflective paragraph | 10         | Maintain a 2 week reading log & write a reflective paragraph on that experience. |
| Glossary                           | 20 – 30 terms                             | 10         | Create a career-related glossary.  |
| Multiple-Choice Quiz               | 5 question quiz                           | 5          | Design a 5 question multiple-choice quiz.  |
| Quiz Pilot                         | Pilot & mark quiz                         | 5          | Pilot quiz with instructor and IA.   |
| Note-taking                        | Study notes                               | 5          | Take notes from a career-related article.  |
| Summary                            | 150 – 200 words                           | 5          | Summarize a career-related article.  |
| Research Report                    | Use sources & organize ideas.             | 20         | Research and write a report.   |

## 7. Grading System

|    |           |    |          |    |          |
|----|-----------|----|----------|----|----------|
| A+ | 90 – 100% | B+ | 77 – 79% | C+ | 65 – 69% |
| A  | 85 – 89%  | B  | 73 – 76% | C  | 60 – 64% |
| A– | 80 – 84%  | B– | 70 – 72% | D* | 50 – 59% |
|    |           |    |          | F  | 0 – 49%  |

*\*Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

#### SUPPORT LEADS TO SUCCESS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at.

<http://camosun.ca/services/>

#### STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

#### STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at . . .

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf>

#### ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>