



CAMOSUN COLLEGE
School of Access
Community Learning Partnerships

English 024
Fall 2014

COURSE OUTLINE

Instructor Information

Instructor: Mark Kunen
Location: Victoria Native Friendship Centre
Office hours: By appointment
Email: Kunen@camosun.ca
Phone: 250 370 4961

Class Information

Class Schedule: Monday and Wednesday 1:00 p.m. – 3:50 p.m.
Start Date: September 3, 2014 End Date: December 10, 2014

1. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning

- Identify short and long term personal literacy goals
- Work with help and independently
- Move on to other tasks while waiting for help
- Attend to and participate in group discussions and activities
- Continue to develop some awareness of personal learning strengths
- Use mnemonic strategies
- Use time management skills to meet assigned deadlines and complete homework

Computer Skills (*Recommended*)

- Learn word processing skills to complete some writing assignments

Reading

Vocabulary Development

- Actively build new vocabulary, including increased knowledge of synonyms, antonyms and homonyms
- Expand word attack skills

Comprehension Development

- Pre-read and reflect on short written passages
- Expand the use of context clues
- Identify subject, main idea, details and sequence of a short passage
- Answer comprehension questions based on text
- Summarize longer passages
- Differentiate between literal and inferential meanings

Literature

- Analyze characters in text

Writing

Expression

- Use compound words, contractions, possessives and plurals
- Use capitals for proper nouns
- Use commas in a series and in compound sentences
- Apply dictionary and thesaurus skills

Grammar

- Identify subjects and verbs in simple sentences
- Employ consistent verb tense
- Use irregular verbs correctly
- Use modifiers effectively

Communication

- Complete a variety of forms and documents

Writing Process and Paragraphs

- Generate and organize ideas
- Write simple and compound sentences
- Write paragraphs: topic sentence, supporting details, concluding sentence
- Write short narrative and descriptive paragraphs with complete sentences

2. Required & Recommended Materials

- *Gage Canadian Dictionary*
- *Roget's Thesaurus*
- Instructor-selected reading materials
- Student-selected reading materials

3. Course Content

English 024 focuses on promoting literacy skills in reading by refining reading strategies, differentiating literal and inferential meanings, applying critical thinking skills to analyze literature, and identifying facts and opinions. Writing literacy is developed through writing narrative and descriptive paragraphs and by actively building vocabulary.

4. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course. Students are expected to participate in class discussions and other group activities, including free writing, time-limited writing and newspaper study.

Portfolio Activity		Description
Reading Vocabulary	In exercises and/or in writing	Read and use antonyms, synonyms and homonyms and complete vocabulary building exercises, including dictionary and thesaurus work.

Literature	In discussion and/or writing	Analyze characters.
Stories and Passages	Complete assigned chapters in <i>Active Reading and Vocabulary Boosters</i> texts.	Give written and oral responses to readings of stories and passages, including identifying main idea, details and sequence; answering comprehension questions; summarizing text.
Forms and Documents	Complete 2	Complete forms and documents.
Beginning Narrative and Descriptive Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write beginning paragraphs that include topic, concluding and support sentences.
Punctuation and Capitalization	In exercises and/or writing	Use commas in a list and in compound sentences and apply capitalization rules.
Grammar	In exercises and/or writing	In writing activities and exercises use consistent verb tense and identify subjects and verbs.
Assessment	Complete 1 or more as needed	Achieve a score of level 6 or higher on the Canadian Adult Reading Assessment (CARA) or an equivalent score on a standardized reading test.

5. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Note: Extra credit may be available for excellent attendance and for the completion of certain voluntary activities, to be explained by the instructor.

Students with a record of poor attendance or poor progress may be restricted from re-registering in Community Learning Partnerships Department courses.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

GRADING POLICY

A student grading policy applies to all Camosun students enrolled in courses for which they will be granted credit. This information is available in the College Calendar, Registrar's Office or the College web site at <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site at

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>