



**School of Access
Department of English**

**English 092 - 003 Spring 2014
COURSE OUTLINE**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.

Instructor Information

Instructor: Alena Chercover
Office hours: Thursdays 5:00-6:00 PM and by appointment
Office Location: Paul 235
Phone: Please email or stop by during office hours.
E-mail: chercovera@camosun.bc.ca

Class Information

First Day of Classes: Tuesday, May 6, 2014
Last Day of Classes: Thursday, June 19, 2014
Schedule: Tuesdays and Thursdays 6:00 to 8:50 PM
Lab Times: Thursdays 7:30 – 8:50 (additional times scheduled as needed)
Class Location: Fisher 210
Lab Location: Ewing 100

Intended Learning Outcomes

- 1. Critical and Creative Thinking.** Students will
 - a) evaluate argument for validity, reliability, currency, and objectivity
 - b) analyze diction in a variety of non-fiction texts
 - c) analyze and explain the organizational methods used to develop a topic or an argument
 - d) articulate the connections between purpose, audience, and style
- 2. Reading and Reference.** Students will
 - a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
 - b) cite and document sources where necessary, following MLA conventions
- 3. Written Communication.** Students will
 - a) plan and write a variety of types of paragraphs and essays
 - b) integrate research material into a research paper or report using MLA conventions
 - c) edit written work for content, structure, grammar, punctuation, and usage
 - d) choose words appropriate to style and audience
 - e) use transitions to connect main and supporting points
 - f) vary sentences

4. Speaking and Listening Skills. Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

Required Materials

Essay Essentials with Readings, 5th Edition, Norton and Green

Course Content and Assessment

ASSIGNMENTS	VALUE	YOUR GRADE
Diagnostic Writing Sample	C/I	
Journals	10%	
Process Paragraph (150-250 words)	5%	
Persuasive Essay (600-700 words)	15%	
Reading Assignment (in-class)	5%	
Summary Assignment (150-250 words)	10%	
Research Paper – including proposal/peer edit/presentation (1000 words)	25%	
Grammar Quizzes	10 %	
Final In-Class Essay	15%	
Participation	5%	
Total	100%	

* See the ENGL 092 Schedule for an outline of class topics.

General Information

Class Conduct

- Participation (and its associated grade) entails attending and being on time for all classes; completing all in-class and at-home work; contributing to class discussions; and supporting and respecting others in the class.
- All electronic devices must be turned off before the start of class. If you wish to use a laptop to take notes, please consult with me first.
- If you must miss a class, *you* are responsible for catching up on any missed material and completing missed assignments.

Assignment Policies

- Students must submit ALL major (10% or more) assignments to pass the course.
- Assignments are due on the due date at the beginning of class.
- Late assignments will lose 5% per day up to a week after the due date and will receive a grade but minimal feedback. Assignments submitted more than one week after the due date will receive a grade of zero.
- Assignments must be word processed (12-point font), double spaced, and submitted in person.
- Students are advised to keep copies of all assignments.

- **Plagiarism** means presenting the words or ideas of others as your own. **Plagiarism is a serious academic offence.** All information that is not primarily your own must be documented according to appropriate documentation guidelines. The **minimum** penalty for plagiarism is a zero on the relevant assignment. Please see the Student Conduct Policy.

Additional Notes

- Please contact me if you have any questions. You can reach me by email (ChercoverA@camosun.bc.ca), in person during my office hours, or by scheduled appointment.

Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

Academic conduct policy

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section <http://www.camosun.bc.ca/policies/E-2.5.pdf>

Academic progress policy

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90–100%	A+		9
85–89%	A		8
80–84%	A–		7
77–79%	B+		6
73–76%	B		5
70–72%	B–		4
65–69%	C+		3
60–64%	C		2
50-59%	D	Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite	1
-49%	F	Minimum level has not been achieved.	0