



CAMOSUN COLLEGE - COURSE OUTLINE

ELD 075 – Grammar for Composition Section 001 Spring/Summer 2014 Reserved for Non-Native Speakers of English

Instructor: Karyn Marczak
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Office Hours:

Class Hours:

Credit Value: 2
In-class Workload: 4 hours per week
Out-of-class Workload: depends on ability and assignments

Pre/Co-Requisite: ELD 050, OR ELD 062 AND 064 OR ASSESSMENT

Required Texts: *Course Pack for ELD 075* Karyn Marczak

Materials: Three ring binder with index tabs and lined, loose leaf paper.

Important Note about this Course Outline:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, **please ask the instructor** for clarification. The instructor will abide by the course outline and students are expected to read and understand its contents.

Course Description:

This course focuses on grammar for college level writing. Offered in a workshop format, it will help non-native English speakers to express analytical and critical thought in clear, grammatical sentences. Written and oral assignments will build and reinforce students' ability to write grammatical prose.

Learning Outcomes:

On completion, the successful student will be able to demonstrate an understanding of the form and function of English grammatical structures:

- (a) By applying self-monitoring techniques to identify and correct errors during the revision process.
- (b) By demonstrating an accurate application of grammatical rules with minimal assistance from texts or teachers

How to Benefit from ELD 075

There are two steps to mastering the grammar of English or any other language. The first step is to understand the grammar and grammatical rules of the language; the second step is to apply those rules to your use of the language. Consequently, students in this course will do two things: They will study the rules of English grammar and then apply those rules to their own writing.

Experience has shown us that your success in this course depends primarily on the effort you make. If you do all the assignments, attend all or most of the classes, and actively participate in class activities, it is very likely that you will do well in this course. Moreover, you will not only gain personal satisfaction and enjoyment from your accomplishment, but also develop much greater confidence in your ability to write grammatically correct English compositions.

Attendance is vitally important for successful completion of this course. The ELD Department has an Academic Progress and Attendance Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy.

Evaluation –

Major: Major Quizzes (Midterm & Final): 50%

Minor: Minor Quizzes, Homework + In-class Assignments: 50%

Grading:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Superior level of achievement	9
85-89	A		8
80-84	A-		7
77-79	B+	High level of achievement	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory level of achievement	3
60-64	C	Sufficient level of achievement to proceed to next level of study	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite	1
0-49	F	Minimum level has not been achieved	0
	I	Work is not complete, but instructor has granted an extension. Mark will become an "F" unless the work completed within six weeks	

Important Information:

1. To successfully fulfill the requirements of the course and receive a passing grade (60%), all tests and assignments must be completed.
2. Except in cases of verified illness or other legitimate reasons, all homework and assignments must be done when due. If for some valid reason you have difficulty meeting a deadline, you must inform the instructor **before the due date** by telephone or e-mail. Failure to inform the instructor of your absence may result in being denied a mark for work missed during the absence. Students unable to produce a medical certificate to explain their absence from class may be denied make-up tests or assignments.
3. Attendance is vitally important for successful completion of this course. If you cannot attend a class because of illness or for some other valid reason, please contact the teacher or have another student relay the message. Note: Do not plan on taking a vacation during the semester! Exams missed as a result of a vacation cannot be made up.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

The ELD Department also has specific **Academic Progress and Attendance Requirements**. See the attached handout.

4. All assignments must be completed entirely by the student(s). Work that is copied or pasted in from another source, done in whole or in part by another person, or fixed and edited by another person is plagiarism – the theft of another person's ideas. **Plagiarized work will result in a zero grade for the assignment.** In extreme cases, plagiarism will result in a failing grade for the course
5. As a courtesy to everyone in the class, all cell phones must be TURNED OFF while the class is in session.
6. Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.
7. No electronic devices (electronic dictionaries, cell phones, etc.) can be used during tests and most in-class assignments (at the discretion of the instructor).