



School of Access
Community Learning Partnerships
ENGL 092 -017
Provincial English Composition
Course Outline – Winter 2012



Instructor: Jennifer Bennett	E-mail: jbennettj@camosun.bc.ca	Phone #: 250-544-2192
Class Hours: Tues and Thurs 1:00 – 2:20		Lab Hours: By appointment
Office Hours: Tues & Thurs 12:30 – 1:00		

Calendar Description

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ENGL 092 combined with ENGL 094/ENGL 096 is equivalent to Provincial English 12.

Prerequisite(s):

ENGL 050 or a "C" in English 10 or assessment.

Intended Learning Outcomes

Students will achieve the following:

- A. Critical and Creative Thinking.
 - evaluate argument for validity, reliability, currency, and objectivity; analyze diction in a variety of non-fiction texts
 - analyze and explain the organizational methods used to develop a topic or an argument
 - articulate the connections between purpose, audience, and style
- B. Reading and Reference.
 - access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
 - cite and document sources where necessary, following MLA conventions
- C. Written Communication.
 - plan and write a variety of types of paragraphs and essays
 - integrate research material into a research paper or report using MLA conventions
 - edit written work for content, structure, grammar, punctuation, and usage
 - choose words appropriate to style and audience
 - use transitions to connect main and supporting points
 - vary sentences
- D. Speaking and Listening Skills.
 - speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
 - give and respond to feedback during oral presentations
 - collaborate and consult with others in completing communications tasks
 - explain the value and limitations of collaborative work

Required Materials

- English 092 Coursepack: *A guide to Paragraphs and Essays*
- USB Memory Stick -- 1 GB or bigger
- Textbook: *English Brushup* 5th edition, Langan and Goldstein
- Textbook: *Essay Essentials with readings* 5th edition, Norton and Green

Self-paced Instructions

The course can be completed in one term. It can also be completed sooner, depending on a number of factors including the students' beginning level of English skills, motivation, learning rate, and how much time they can actually study (average 15 - 20 hours per week to complete in 4 months). Look at the grid below on this course outline for a list of assignments and their values.

If you do not understand something, or if you find yourself stuck, **seek help right away**. In addition to the website and text listed above, resources include your instructor, Wendy, your family, and your friends.

Once you have polished your rough draft to your satisfaction, please print and hand it in or e-mail the assignment.

IMPORTANT: ALL OUT-OF-CLASS ASSIGNMENTS MUST BE TYPED, DOUBLE-SPACED, USING A STANDARD FONT SUCH AS TIMES NEW ROMAN, 12 POINT TYPE WITH ONE-INCH MARGINS.

All assignments must have a title page that includes the student's name, the title of the assignment, the name of the course, the instructor's name, and the date. Please see example at the end of this outline.

Grading System

Percentage	Grade	Grade Point Equivalency
90–100%	A+	9
85–89%	A	8
80–84%	A–	7
77–79%	B+	6
73–76%	B	5
70–72%	B–	4
65–69%	C+	3
60–64%	C	2
50–59%	D	1
<50%	F	0
In Progress	IP	N/A

For information on Camosun College's grading policy, see the webpage <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

Assignments	Description	%	Grade	Weighted	Due Date
Weekly Writing Assignments	<p>Every week write something. This assignment is designed to make writing a habit. Although the assignment will be marked-up for the benefit of the student, the grade will be based on handing in the assignment on time.</p> <p>In order to receive the full 10% on this assignment, the student must hand in 10 of the 14 possible assignments. For each weekly writing less than 10, the student will lose 1%.</p> <p><u>Late assignments will not be accepted</u></p> <p>Length 150-250 words.</p>	10 %			Every Tuesday
Grammar & Style exercises	Participate in a variety of grammar and style writing exercises. Complete punctuation, grammar and writing exercises.	10 %			See Below**
Paragraph #1 INTRODUCTORY PARAGRAPH	Write a paragraph on a topic of your choice. Length 1 paragraph. <u>This assignment requires a rough draft that will be read by your instructor.</u>	5%			Draft: Jan 10 Final: Jan 17
Paragraph #2 PARAGRAPH	Write a paragraph in a style of your choice (process/classification/persuasion, etc). Length 1 paragraph. <u>This assignment requires a rough draft that will be read by your instructor.</u>				Draft: Jan 15 Final: Jan 22
Essay #1 EXPOSITORY ESSAY	Write an expository essay on a topic from an assigned reading. Length 500-750 words. <u>This assignment requires a rough draft that will be read by your instructor.</u>	5%			Draft: Jan 29 Final: Feb 5
Essay #2 EXPOSITORY ESSAY	Write an expository essay on a topic from an assigned reading. Length 500-750 words. <u>This assignment requires a rough draft that will be read by your instructor.</u>	5%			Draft: Feb 12 Final: Feb 19
SUMMARY ASSIGNMENT #1	The student will read <i>assigned by the instructor</i> and compose a summary of the article. Length 4 sentences.	5%			Feb 26
Essay #2	This will be a continuation of summary assignment #1. Write	10			Outline: Mar 5

CRITICAL RESPONSE	an essay responding to the article that was summarized. The student will be required to quote directly from the assigned text in the essay, and to site the quotations properly. Length 750-1000 words. <u>This assignment requires a rough draft that will be read by your instructor</u>	%			Draft: Mar 12 Final: Mar 19
SUMMARY ASSIGNMENT #2	The student will read an <i>assigned article</i> and compose a summary of the article. Length 75 to 150 words. <u>This assignment requires a rough draft that will be read by your instructor.</u>	5%			Mar 21
Essay #3 PERSUASIVE ESSAY	Write a persuasive essay on the topic from Summary Assignment #2. This essay must include quotations from the original article. Length 750-100 words. <u>This assignment requires a rough draft that will be read by your instructor</u>	15 %			Outline: Mar 26 Draft: Apr 2 Final: Apr 4
Essay #4 RESEARCH ESSAY †	Research Essay Length 1500 words. <u>This assignment requires a rough draft that will be read by your instructor</u>	20 %			Outline: Mar 23 Draft: Apr 9 Final: Apr 11
Essay #5 IN-CLASS FINALS	Choose from one of three topics and write an essay in class. Length 500-750 words. <u>This is an in-class assignment and will have no rough draft</u> Complete the grammar exam.	15 %			Essay: April 16 Grammar: Apr 18

Tentative Assignments	Due Dates
Sentence structure and variation	
Punctuation	
Pronouns	
Parallelism and Tense	
Modifiers	
Quotations and Citations	
Proofreading and editing	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

PLAGIARISM POLICY

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

This is the Title of your Assignment:
It Goes Near the Top in 14pt font.

Your name goes here

Assignment #: 0

ENGL 092

Jennifer Bennett

September 6, 2012