



School of Access
Academic and Career Foundations Department

English 058
Intermediate English/Careers/ Trades

*Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel,
Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, Welding*
Winter 2013
COURSE OUTLINE

The Approved Course Description is available on the College website <http://www.camosun.ca/learn/calendar/index.html>

1. Instructor Information

Instructor: Faith Shields

Office Location: CBA 108

Office Hours: T 3:30-4:30, Th 1:30-4:00, F 1:30-4:30 Please arrange appointments in advance.

Phone: 250-370-4489

Email: shieldsf@camosun.bc.ca

2. Intended Learning Outcomes

Students will achieve the following:

- Read a variety of materials for a variety of purposes, including literal and inferential comprehension, skimming and scanning, summarizing, interpretation and evaluation, research and study to approximately the grade 11 level.
- Use various skills and strategies to build vocabulary and will be able to understand vocabulary in context to approximately the grade 11 level.
- Revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and grammar.
- Compose focused, organized, well-supported types of compositions for a variety of purposes, including expository paragraphs, summaries, cover letters, business letters, resumes, reading logs, and reports or business plans or proposals.
- Learn various student-success strategies, including note-taking.
- Learn strategies to distinguish distracters from answers on multiple-choice tests.

3. Required Materials

- *Essential Reading Skills* by Kathleen McWhorter
- Instructor selected reading materials
- Student selected reading materials
- Dictionary and thesaurus

4. Course Content

A focus on reading comprehension, vocabulary development and writing skills prepares students for the Trades (*Carpentry, Horticulture, Auto-mechanics, Heavy Duty, Diesel, Plumbing, Gas-Fitting, Sheet Metal, Aircraft Sheet Metal, Welding.*)

5. Schedule

- Classes run from Jan. 7, 2013 to April 12, 2013
- 6 in-class hours: morning, afternoon or evening (2 X 2hr & 50 min. classes)
- 4 Help Centre hours: arranged by the student

6. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	3 practice; 1 timed	10	Practice with a variety of writing patterns.
Business Writing	letter & resume	10	Produce a resume & business letter.
Critical Reading	Read textbook & complete 5 chapters	20	Complete chapters 1,3,4,5,8 in <i>Essential Reading Skills</i> .
Reading Log & Reflective Paragraph	2 week reading log & reflective paragraph	10	Maintain a 2 week reading log & write a reflective paragraph on that experience.
Glossary	20 - 30 terms	10	Create a career-related glossary.
Multiple-Choice Quiz	5 question quiz	5	Design a 5 question multiple-choice quiz.
Quiz Pilot	Pilot & mark quiz	5	Pilot quiz with instructor and IA.
Note-taking	Study notes	5	Take notes from a career-related article.
Summary	150 - 200 words	5	Summarize a career-related article.
Research Report	Use sources & organize ideas.	20	Research and write a report.

7. Grading System

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	F	0 - 49%
A	85 - 89%	B	73 - 76%	C	60 - 64%		
A-	80 - 84%	B-	70 - 72%	D*	50 - 59%		

**Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

PROGRESS

Students are expected to complete each course within 2 - 4 months. Students having difficulties meeting this goal should explore, with their instructor, additional supports that may be available. Students with a record of poor attendance and progress may not be permitted to re-register in Academic and Career Foundations Department courses.

8. Learning Support and Services to Promote Student Success

ACADEMIC UPGRADING HELP CENTRE (CBA 109):

All Upgrading students have access and are strongly encouraged to make use of this service.

LEARNING SUPPORT AND SERVICES FOR ALL STUDENTS

[Planning your education](#), [Getting your coursework done](#), [Campus life](#), [Personal support](#), [Work and housing](#), [Getting around](#) [Academic Advising](#), [Assessment Testing](#), [Calendar](#), [Camlink: Registration, Class & Personal Info](#), [Continuing Education](#), [Co-op Education](#), [Distance & Distributed Education](#), [Education Funding Tips](#), [Financial Aid & Awards](#), [Forms](#), [Graduation](#), [Lockers](#), [Tuition Fees & Payment](#), [Student ID/Library Cards](#), [Study Abroad](#), [Transfer Credit](#) [AudioVisual Services & Equipment](#), [Bookstore](#), [Computer Labs](#), [Help Centres](#) (tutoring in English, ESL, Math), [Learning Skills](#), [Library](#), [Photocopying & Printshop](#), [Writing Centre](#) [Fitness & Recreation](#), [Cafeterias & Restaurants](#), [Camosun College Student Society](#), [First Nations Student Association](#), [Medical Coverage & Accident Insurance](#), [Nexus Student Newspaper](#), [Student Clubs](#), [Village 900 radio](#), [Wireless networking](#), [Women's Centres](#) [Aboriginal Services](#) (Education, Financial & Cultural), [Campus Emergencies](#), [Child Care](#), [Counselling \(Career, Educational, Personal & Cultural\)](#), [Dental Clinic](#), [Disability Resource Centre](#), [International Counselling](#), [Ombudsman](#), [Personal Safety](#), [Sexual Health Clinic](#) [Career Resource Centre](#), [Housing Registry Online](#), [Student Employment Services](#), [Campuses & Maps](#), [Parking & Transportation](#), [U-Pass Student Bus Pass](#)

Camosun services are here to help you succeed in and out of the classroom. Our goal is to provide you with the best learning experience possible. This information is available in the Registrar's Office or the College web site at: <http://camosun.ca/services/>

College Policies

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

The purpose of this policy is to ensure that grading and promotion are consistent and fair.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

The purpose of this policy is to enhance a learner's likelihood of success and to encourage the learner to use College resources effectively.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>