

# School of Access Academic and Career Foundations Department

## English 050 S04

#### Course Outline

Winter 2013

The Approved Course Description is available on the College website http://www.camosun.ca/learn/calendar/index.html

## 1. Instructor Information

Graham Haig Office Location: CBA146 Office Hours: T Th 12:20 – 3:20; M W 3:20 - 4:20; Fr. 1:00-3:00

Help Centre Hours: T Th 11:20-12:20

Phone: 250 370 4481 E-mail: haig@camosun.ca

## 2. Intended Learning Outcomes

- 1. Critical and Creative Thinking Students will be able to
  - summarize and paraphrase written and verbal resources
  - make inferences; distinguish fact from opinion
  - create, identify, and modify solutions
  - establish viable schedule of work, classes, and study time
- 2. Reading, Research, and Reference Students will be able to
  - identify bias, tone, purpose, audience, and point of view
  - identify subject/topic, main and supporting ideas, and logical structure
  - use skimming and scanning techniques
  - use context clues and word structure analysis to identify meaning
  - use dictionary, thesaurus, and other resources to build vocabulary
  - use resources: library, encyclopedia, manuals, CD-ROMS, Internet
- 3. Written Communication

Students will be able to

- brainstorm ideas; narrow the topic
- create paragraphs, essays, (research and expository), summaries, resumes, business letters
- revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
- produce writing on demand: paragraphs and essays
- 4. Speaking and Listening Skills

Students will be able to

- participate in conversations and group discussions
- provide oral feedback: peer editing, group discussions
- recall and interpret information
- 3. Materials Books available to loan or for in-class use, numbers are limited
  - Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
  - Langan, J & Goldstein J. English Brushup

- Troyka, L.Q., Thweatt, J.W. <u>Structured Reading</u> (6<sup>th</sup> or 7<sup>th</sup> ed.) Dictionary and Thesaurus

## 4. Course Content and Schedule:

Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

## 5. Basis of Student Assessment

| Category              | Assignment                                                 | % of<br>Grade | Description                                                                          |  |
|-----------------------|------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------|--|
| Paragraphs            | 2 – 4 practice<br>@150 words<br>plus one exit<br>paragraph | 10            | Practice with a variety of writing patterns  Exit paragraph is written independently |  |
| Grammar               | Written work                                               | 10            | Practice based on student needs                                                      |  |
| Expository Essays     | 2 @ 500 words                                              | 30            | Practice with essay development                                                      |  |
| Business Writing      | 2                                                          | 5             | Production of a letter and resume.                                                   |  |
| Critical Reading      | 10 selections                                              | 10            | Work from Structured Reading                                                         |  |
| Summary Writing       | 1 @ 250 words                                              | 5             | From selected readings                                                               |  |
| Research Essay        | 1 @ 500 words                                              | 15            | Incorporation of outside sources                                                     |  |
| Exit Essay<br>(Timed) | 1 @ 500 words                                              | 15            | Produce a successful essay                                                           |  |

Students with a record of poor attendance OR poor progress may be restricted from reregistering in Academic and Career Foundations Department courses.

## 6. Grading System

| A+         | 90 – 100% | B+ | 77 – 79% | C+ | 65 – 69% |
|------------|-----------|----|----------|----|----------|
| Α          | 85 - 89%  | В  | 73 – 76% | С  | 60 – 64% |
| <b>A</b> – | 80 - 84%  | B- | 70 – 72% | D* | 50 – 59% |
|            |           |    |          | F  | 0 – 49%  |

<sup>\*</sup>Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf</a>

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://camosun.ca/services/">http://camosun.ca/services/</a>

## STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at

http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf