

Reading

- Vocabulary and Phonic Development
- Read 150-300 personal and functional words
- Use phonics to decode unknown words
- Use phonics and context clues in reading simple passages

Comprehension Development

- Read simple passages and stories with some fluency
- Read and follow simple written directions
- Identify main idea, character(s) and events from readings
- State opinion on readings

Writing

Word Sense

- Write some consonant-vowel-consonant (CVC) words with basic suffixes
- Write CVC and e words
- Write approximately 150 sight words

Sentence Sense

- Print or write complete sentences
- Use end punctuation
- Use capitals for proper nouns
- Use assigned vocabulary in sentences
- Write sentence answers to questions about readings: who, what, when, where and why

Ideas and Beginning Paragraphs

- Participate in brainstorming to generate writing
- Print or write short messages and paragraphs

3. Required & Recommended Materials

- *Gage Canadian Dictionary*
- *Roget's Thesaurus*
- *Vocabulary Boosters 1* by Susan Rogers
- *Active Reader 2* by Linda Kita-Bradley
- Instructor selected reading materials
- Student selected reading materials

4. Course Content

A focus on expanding vocabulary, developing reading fluency, giving opinions about readings, brainstorming to generate ideas and writing sentences and short messages and paragraphs promotes the advancement of literacy.

5. Schedule

Classes run from January 8, 2012 to April 18, 2012

6 in-class hours: Tuesday and Thursday: 8:30 – 11:20 a.m.

6. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity	#	Description
Reading Vocabulary		Read up to 300 personal and functional words.
Stories and Passages	6	Read and describe the main idea, details and character(s) of stories and passages. Give opinions on readings.
Beginning Paragraphs and Messages	6	Brainstorm to generate short messages and beginning paragraphs.
Vocabulary		Write up to 75 words including words with basic suffixes and silent e. Use assigned vocabulary in writing.
Sentences		Write sentence answers to questions about readings: who, what, when, where, why.
Punctuation		Use periods, question marks and exclamation marks in writing.
Capitalization		Use capitals for proper nouns.

7. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

SUPPORT LEADS TO SUCCESS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at.

<http://camosun.ca/services/>

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at . . .

<http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5%20Grading%20Sept%202006%20Implementation.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>