



# ELD 064-003 2013W Course Outline

January 7 – April 19<sup>th</sup>, 2013

**Time:** 8:30 – 10:10 (M - F)  
**Room:** CBA 126 Mon, Tues, Thur, Fri, CBA 144 (Lab) Wed.  
**Instructor:** Lynnea Jackson  
**Office:** CBA 137  
**Office Hours:** by appointment or after class  
**Phone:** 370- 4971  
**Email:** jacksonl@camosun.bc.ca

### Books and Materials

1. ***Real Talk 1***, Baker and Tanka, Pearson Longman, 2006
2. *Longman Dictionary of Contemporary English (Optional)*
3. Headset with Microphone – **NO USB CONNECTION**
4. A three-ring binder and loose-leaf paper

### No Classes

Family Day: Monday, February 11<sup>th</sup>  
Reading Break: Thursday & Friday, Feb 21<sup>st</sup> & 22<sup>nd</sup>  
Good Friday: Friday, March 29<sup>th</sup>  
Easter: Monday, April 1<sup>st</sup>

### Expectations

- You are expected to be on time, attend class every day, speak English in class and out of class, participate in class activities, ask questions if you don't understand, and complete your assignments.
- You must turn off your cell phone during class and **leave cell phone at front desk during exams.**
- If you need to be absent, phone to leave a message or email your instructor.
- If you miss classes, ask a classmate to collect any handouts and contact him or her each day to find out about homework. Get the telephone number or email address of two classmates before the end of the first week.

### • FINAL EXAMS

You cannot write your final exams early. Students need to remain in Victoria, attending Camosun until April 19<sup>th</sup>, 2013. Please book your flight to leave after April 19<sup>th</sup>, 2013.

**Classmate's Name**

**Phone Number**

**Email Address**

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## Learning Outcomes

*ELD 064 is an integrated skills course focusing on **speaking and listening**. At the end of the 4-month course (10 hours per week + 2.5 lab hours), successful students will be able to:*

### **Speaking**

- Participate in conversations using strategies to check people's comprehension, hold the floor, continue after an interruption, and change the topic; and as listeners, actively participate using strategies to confirm your own comprehension, request repetition or clarification, keep the conversation going, give up the floor and attend to changes in topic;
- Express, respond to and recognize forms of gratitude, appreciation, complaint, disappointment, satisfaction, dissatisfaction and hope;
- Express, respond to and recognize warnings, encouragement, discouragement, recommendations, advice, and suggestions to solve problems;
- Express concern about personal issues, interpersonal relations, and intercultural conflicts. As a listener, recognize and show concern about the value of other people's personal issues, interpersonal relations, and intercultural conflicts;
- Ask for and provide detailed information related to personal needs, varied daily activities and routine job activities;
- Demonstrate a step-by-step procedure about a moderately complex but familiar technical or non-technical task;
- Give an oral presentation; and
- Leave a phone message with 2 – 4 details.

### **Listening**

- Understand detailed information concerning services, routine job activities and daily affairs;
- Understand a set on instructions related to moderately complex technical or non-technical tasks;
- Understand, take brief notes and perform a related task (e.g., complete a chart) from information containing factual details in an extended description, report or narration; and
- Take information from a pre-recorded phone message with 5 – 7 details.

### **Continue to Learn How To**

- Demonstrate time management and independent learning skills;
- Make use of an English-English dictionary and a reference grammar in order to select or confirm appropriate word choice and correct usage;
- Use the computer and library facilities at the college to find information and produce documents;
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