



## **School of Access Department of English**

### **ENGL 092-001 Summer 2013**

#### **COURSE OUTLINE**

##### **COURSE DESCRIPTION**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.

##### **INSTRUCTOR INFORMATION:**

Instructor: Candice Neveu

Office: Wilna Thomas 101A

Email: [neveuc@camosun.bc.ca](mailto:neveuc@camosun.bc.ca)

Phone: 250.370.3338 (office) or 250.532.5041 (cell)

Office Hours: Tues/Thurs 10:00 – 11:00 am, or by appt.

##### **CLASS INFORMATION**

First Day of Classes: Thursday, July 4, 2013

Last Day of Classes: Tuesday, August 20, 2013

**Schedule:** Tuesdays & Thursdays 11:30- 2:20 p.m.

**Class Location:** Ewing 348

##### **INTENDED LEARNING OUTCOMES**

**Critical and Creative Thinking.** Students will

- evaluate argument for validity, reliability, currency, and objectivity
- analyze diction in a variety of non-fiction texts
- analyze and explain the organizational methods used to develop a topic or an argument
- articulate the connections between purpose, audience, and style

**Reading and Reference.** Students will

- access and use the resources of libraries, the Internet, and other electronic media, to gather information for research
- cite and document sources where necessary, following MLA conventions

**Written Communication.** Students will

- plan and write a variety of types of paragraphs and essays
- integrate research material into a research paper or report using MLA conventions
- edit written work for content, structure, grammar, punctuation, and usage
- choose words appropriate to style and audience
- use transitions to connect main and supporting points
- vary sentences

**Speaking and Listening Skills.** Students will

- speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work

## REQUIRED TEXTS

*The Canadian Writer's World Essays* 2<sup>nd</sup> ed. Eds. Gaetz, Phadke, Sandberg. Pearson: Toronto, 2012.

## COURSE ASSIGNMENTS & WEIGHTING

Assignment	Value
In-class Writes	10
Short Writing Assignment (SWA): Description	5
SWA: Process	10
SWA: Summary (in class)	10
SWA: Comparison (in class)	10
Grammar Tests	10
Research Project (includes research proposal & presentation)	25
Final In-class Essay	15
Participation/Professionalism	5
<b>Total</b>	<b>100</b>

## COURSE POLICIES

- **Regular attendance is essential for success in this course.** You are expected to attend all classes. If you are unable to attend, please let me know via email or through another student. Regardless, you are responsible for material covered during missed days.
- You are expected to be prepared for each class with the assigned readings and homework done. This will ensure you can participate fully.
- **All major assignments (10% or more individually) are mandatory. You cannot complete the course unless all these assignments are submitted.** One late assignment will be permitted (one week maximum extension). All other late assignments will be downgraded (10%) except in cases of documented illness or strife. Assignments over a week late (including weekends) will be marked on a pass/fail basis (50/0).
- **All out-of-class assignments must be typed (double-spaced,** using a standard Font such as Times New Roman, 12 point type with four one-inch margins). All assignments completed outside of class should include the student's name, the title of the assignment, the name of the course, the instructor's name, and the date. Follow the formatting instructions for each assignment.
- Students are expected to actively participate in class activities, such as discussions, collaborative work, and peer evaluations.
- **Be sure to keep a photocopy or a backup electronic copy** of all the assignments you submit in case your work is lost, damaged or misplaced.
- Electronic devices (cell phones, laptops, etc) are not permitted without my permission.

## GRADING

Percentage	Grade	Description	Grade Point Equivalency
90–100%	A+	Exceptional	9
85–89%	A	Outstanding	8
80–84%	A–	Excellent	7
77–79%	B+	Very Good	6
73–76%	B	Good	5
70–72%	B–	Solid	4
65–69%	C+	Satisfactory	3
60–64%	C	Minimally Satisfactory	2
50–59%	D	Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite	1
49–0%	F	Minimum level has not been achieved.	0

## LEARNING SUPPORT & ACADEMIC CONDUCT

### Learning Support and Services for Students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### Academic Conduct Policy

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section

### Academic Progress Policy

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

### English Help Centre

This service is located in the Ewing Building Room 202 and the tutors are available to provide support for English. You can find out more here: <http://camosun.ca/learn/programs/english/help.html>