

Goals of the course:

This course provides a wide variety of methods and activities to improve your pronunciation. Listening practice will be an integral part of each lesson, since pronunciation and listening are closely linked skills. The main goal of the course is to enable you to interact clearly, naturally and confidently with native speakers of English in a variety of social settings.

Many people think of an English pronunciation class as mainly one where students' vowel and consonant sounds are practiced and corrected. Most pronunciation teachers, and most of their students, however, have found such pronunciation work, if it forms the bulk of class activities, to be only minimally satisfactory. They report that such in-class drill and correction techniques often have little effect in "real life" situations.

Recent research and experience has shown that factors other than vowels and consonants are the most important to master. This course is designed to help you practice these aspects of English pronunciation, such as word stress, sentence intonation, phrasing of word groups, and pausing as well as the consonants and vowels. All of these aspects need to be mastered to some degree in order to communicate intelligibly in English.

Overview of course content:

In this course, you will improve your ability to:

- produce more natural English speech
- understand natural English speech
- predict the correct pronunciation of words and phrases

These abilities will be improved by studying and understanding the English sound system and using it correctly. This will be achieved by learning how to:

- Understand how speech sounds are physically made and why, and understand the sound system of English
- Use vowels, diphthongs, consonants and consonant clusters correctly
- Understand and use intonation, rhythm, word stress, speed, loudness, phrasing and pausing in both listening and speaking
- Use a dictionary to aid pronunciation of words
- Use spelling rules in determining the pronunciation of words.

Attendance:

Regular attendance is very important in this course, as most of the work we do will be in class. If you attend regularly, participate actively in class work, and work consistently both in class and outside class, you will make progress with your pronunciation skills.

Evaluation / Grading:

| <i>Grade</i> | <i>Percentage</i> | <i>Description</i> |
|--------------|-------------------|---|
| A+ | 90 - 100% | Superior level of achievement |
| A | 85 - 89% | |
| A- | 80 - 84% | |
| B+ | 77 - 79% | High level of achievement |
| B | 73 - 76% | |
| B- | 70 - 72% | |
| C+ | 65 - 69% | Satisfactory level of achievement |
| C | 60 - 64% | Sufficient level of achievement to proceed to the next level of study |
| D | 50 - 59% | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. |
| F | 0-49 | Student did not complete course work required but did not formally withdraw or achieved a percentage of 49% or below. |
| I | | Work is not complete, but instructor has granted an extension. Mark will become an "F" unless the work is completed within six weeks. |

Your final grade will be based on three tests that will be given over the course of the semester and a final presentation:

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|---|-----------|
| Scheduled tests (2 @ 25 marks / 1 @ 30) | 80 marks |
| Final presentation | <u>20</u> |
| Total: | 100 marks |

The tests will examine both your pronunciation skills and competence in listening comprehension. The final presentation will be done in class.

NOTES:

- The ELD Department has an Academic Progress and Attendance Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy.
- Regular attendance of at least 80% is necessary to perform adequately in this course. If you attend regularly and work consistently at your English both in class and out of class, you will make progress.
If you know that you will be absent due to family or health reasons, please inform the instructor by phone, e-mail, or through another student. Then, it may be possible to negotiate extensions for assignments if needed.
- An "I" grade will be assigned when a student has been unable to complete the requirements of the course due to hardship or other circumstances such as illness or death in the family. Extension of deadlines may be negotiated, **provided the student has made every effort to keep the**

- instructor informed.** Course requirements must be completed within 6 weeks or the "I" grade will be changed to an "F".
4. Except in cases of verified illness or other legitimate reasons, all assignments must be handed in when due and all in-class assignments must be done on the specified date. Failure to complete assignments on time during the term will result in a loss of up to 10% of the grade per late day per assignment.
 5. Academic Honesty: All assignments must be completed entirely by the student. Work that is copied from another person or source without proper citing of sources or done in whole or in part by another person is plagiarism – the theft of another person’s ideas and work. **Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.** This policy is in accordance with the Camosun College Calendar – Student Conduct section.

See the Camosun College Academic Progress Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

PLANNED COURSE SCHEDULE (tentative)

| Week | Dates | Topic | Chapter | Scheduled Tests |
|-------------|---|--|-------------------------------|-----------------------------------|
| 1 | May 6 to 9 | No classes Week 1 | | |
| 2 | Wednesday, May 15 – First Class | Introduction Start ‘Louis & Dave’ | | |
| 3 | (Monday, May 20 – holiday) May 22 | Further introductions and Lab / Sound/Spelling patterns | 1 & 2 | |
| 4 | May 27 & 29 | Sound/spelling Patterns / Consonants / Vowels | 3 Appendix B / C | |
| 5 | June 3 & 5 | Consonants Vowels / Syllables & Word Endings | Appendix B Appendix C 4 | |
| 6 | June 10 & 12 | Syllables and word endings / Stress, rhythm, intonation | 4 / 5 | Wednesday, June 12 Test 1 / 25 |
| 7 | June 17 & 19 | Stress, rhythm, intonation: Stress in Words | 5 / 6 | |
| 8 | June 24 & 26 | Stress in Words | 6 | Wednesday, June 26 Test 2 / 25 |
| 9 | (Monday, July 1 – holiday) July 3 | Rhythm in Sentences / Intonation & Focus | 7 | |
| 10 | July 8 & 10 | Intonation & Focus / Phrasing, Pausing & Linking | 7 / 8 / 10 | |
| 11 | July 15 & 17 | Final Presentations | | Final Presentation / 20 |
| 12 | July 22 & 24 Class ends on Wednesday, July 24 | Final Presentations & Final Test | | Test 3 / 30 |
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