



School of Access  
Community Learning Partnerships  
**MATH 026 S17**  
Fundamental Mathematics 6  
**Course Outline – Fall 2012**



**Instructor:** Morgan Sargent **E-mail:** [sargentm@camosun.bc.ca](mailto:sargentm@camosun.bc.ca)  
**Class Hours:** Mo & Fr 10:00-11:50; We 1:00-2:50

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**Office Hours:** Mo, Fr: 9-10

### Calendar Description

Offered in an individualized, small-class format, MATH 025 is the fifth of six levels of Adult Literacy Fundamental Mathematics, which will give students a strong foundation of basic math skills, concepts, vocabulary, and problem-solving strategies. Topics: simplifying, adding, subtracting, multiplying, and dividing fractions and mixed numbers.

**Prerequisite(s):** MATH 024

<http://camosun.ca/learn/calendar/current/web/math.html>

### Required Materials

- (a) textbook: *Adult Literacy Fundamental Mathematics Book Six*

### Supplementary Materials

- (b) three-ring binder, lined paper, graph paper
- (c) pencils, eraser, ruler, highlighter, file cards

### Course Content and Schedule

#### Self-paced Instructions

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- (e) review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- (f) calculators may not be used on the Final Tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.



**Intended Learning Outcomes**

(complete ABE Fundamental Mathematics learning outcomes at ABE Articulation Handbook website <http://www.aved.gov.bc.ca/abe/handbook.pdf>)

At completion of the course students will be able to...

1. Use math vocabulary related to ratio, rate, proportion, percent, equivalents, graphs and tables.
2. Write ratios, rates, and proportions
3. Solve proportions.
4. Convert between fractions, decimals, and percents.
5. Use proportion and percent to solve application problems.
6. Read and obtain information from graphs and tables.
7. Work independently on the materials provided, and ask for help when needed.
8. Use strategies to organize work and notes, and to manage time and math anxiety.

unit	topic	MATH 026 course content – Book Six	date
<b>1</b>		<b>Ratio, Rate and Proportion</b>	
	A	Writing Ratios	
	B	Rates	
	C	Proportion	
		Unit 1 Review	
		Unit 1 Final Test	
<b>2</b>		<b>Percent</b>	
	A	Introducing Percent	
		Unit 2 Review	
		Unit 2 Final Test	
<b>3</b>		<b>Working with Percent</b>	
	A	Finding a Percent of a Number	
		Unit 3 Review	
		Unit 3 Final Test	
<b>4</b>		<b>More Working with Percent</b>	
	A	Finding What Percent One Number is of Another	
	B	Finding a Number when a Percent of it is Given	
		Unit 4 Review	
		Unit 4 Final Test	
<b>5</b>		<b>Statistics</b>	
		Introduction and Vocabulary	
	A	Line Graphs	
	B	Bar Graphs	
	C	Picture Graphs	
	D	Circle Graphs	
	E	Histograms	
	F	Tables	
		Unit 5 Review	
		Unit 5 Final Test	



## Basis of Student Assessment (Weighting)

The MATH 026 course grade is based on the average of all unit Final Test passing scores.

## Grading System

Percentage	Grade	Grade Point Equivalency
90–100%	A+	9
85–89%	A	8
80–84%	A–	7
77–79%	B+	6
73–76%	B	5
70–72%	B–	4
65–69%	C+	3
60–64%	C	2
50–59%	D	1
<50%	F	0
In Progress	IP	N/A

For information on Camosun College's grading policy, see the webpage <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

## Academic Progress

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>



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**Recommended Materials or Services to Assist Students to Succeed  
Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

**STUDENT GRADING POLICY**

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

**ACADEMIC PROGRESS POLICY**

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<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>