



School of Access
Community Learning Partnerships
ENGL 022 S17
Fundamental English 1
Course Outline – Fall 2012



Instructor: Morgan Sargent **E-mail:** sargentm@camosun.bc.ca
Class Hours: Tu & Fr 1:00-3:50

Phone #: 250-544-2192
Office Hours: Mo, Fr: 9-10

Intended Learning Outcomes

Skills and Strategies for Learning

- Identify short and long term personal literacy goals
- Work with help and independently
- Move on to other tasks while waiting for help
- Attend to and participate in group discussions and activities
- Continue to develop some awareness of personal learning strengths
- Use mnemonic strategies
- Use time management skills to meet assigned deadlines and complete homework

Computer Skills (*Recommended*)

- Learn word processing skills to complete some writing assignments

Reading

- *Vocabulary Development*
 - Actively build new vocabulary
 - Expand word attack skills
 - Recognize and use antonyms, synonyms and homonyms
- *Comprehension Development*
 - Pre-read and reflect on short written passages
 - Expand the use of context clues
 - Identify subject, main idea, details and sequence of a short passage
 - Answer comprehension questions based on text
 - Summarize longer passages
 - Differentiate between literal and inferential meanings
- *Literature*
 - Analyze characters in text

Writing

- *Expression*
 - Use compound words, contractions, possessives and plurals
 - Use capitals for proper nouns
 - Use commas in a series and in compound sentences
 - Apply dictionary and thesaurus skills
- *Grammar*

- Identify subjects and verbs in simple sentences
- Employ consistent verb tense
- Use most irregular verbs correctly
- Use modifiers effectively
- *Communication*
 - Complete a variety of forms and documents
- *Writing Process and Paragraphs*
 - Generate and organize ideas
 - Write simple and compound sentences
 - Write paragraphs: topic sentence, supporting details, concluding sentence
 - Write short narrative and descriptive paragraphs with complete sentences

Required & Recommended Materials

- *Gage Canadian Dictionary*
- *Roget's Thesaurus*
- *Vocabulary Boosters 1* by Susan Rogers
- *Active Reader 2* by Linda Kita-Bradley
- Instructor-selected reading materials
- Student-selected reading materials

Course Content

English 022 focuses on expanding vocabulary, developing reading fluency, giving opinions about readings, brainstorming to generate ideas and writing sentences, short messages and paragraphs which will promote the advancement of literacy.

Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity		Description
Reading Vocabulary	In exercises and/or writing	Read and use antonyms, synonyms and homonyms and complete vocabulary building exercises, including dictionary and thesaurus work.
Literature	In discussion and/or writing	Analyze characters.
Stories and Passages	6 responses	Give written and oral responses to readings of stories and passages, including identifying main idea, details and sequence; answering comprehension questions; summarizing text.
Forms and Documents	Complete 2	Complete forms and documents.
Beginning Narrative and Descriptive Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write beginning paragraphs that include topic, concluding and support sentences.
Punctuation and Capitalization	In exercises and/or writing	Use commas in a list and in compound sentences and apply capitalization rules.
Grammar	In exercises and/or writing	In writing activities and exercises use consistent verb tense and identify subjects and verbs.
Assessment	Complete 1 or more as needed	Achieve a score of level 6 or higher on the Canadian Adult Reading Assessment (CARA) or an equivalent score on a standardized reading test.

Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Students with a record of poor attendance, OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://www.camosun.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section, or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>

PLAGIARISM POLICY

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

This is the Title of your Assignment:
It Goes Near the Top in 14pt font.

Your name goes here

ENGL 033

Mr. Morgan Sargent

September 4, 2012