



**CAMOSUN COLLEGE**  
**School of Access**  
**Academic and Career Foundations Department**

**MATH 022 S05**  
**Fundamental Mathematics 2**  
**Winter 2012(Jan.9-April 20/12)**

**COURSE OUTLINE**

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*The Approved Course Description is available on the College website*  
<http://www.camosun.bc.ca/learn/calendar/index.html>

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**1. Instructor Information**

**Instructor:** Alison Bowe  
Office: CBA 150

Voicemail: 370-4911  
e-mail: [bowe@camosun.bc.ca](mailto:bowe@camosun.bc.ca)

Text only: 250.881.0264

**OFFICE HOURS BY APPOINTMENT**

**January-April 2012 Schedule**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 11:30				Chairs Meeting	
11:30 – 12:30	Help Centre CBA 109	Offsite Bridges Campus	Help Centre CBA 109	Chairs Meeting	
12:30 – 3:20	<b>Math S05 CBA 117</b>	Offsite Bridges Campus	<b>Math S05 CBA 117</b>	Offsite Bridges Campus	Dept Meeting
3:30 – 5:00	Office Hours	Offsite Bridges Campus	Office Hours	Offsite Bridges Campus	

**2. Intended Learning Outcomes**

At completion of the course students will be able to...

- Use math vocabulary related to the multiplication facts, and to place value, estimating, ordering, adding, and subtracting whole numbers to 1,000,000.
- Identify place value and compare the magnitude of whole numbers.
- Round whole numbers to a given place.
- Add whole numbers with and without carrying.
- Subtract whole numbers with and without borrowing.
- Estimate sums and differences.
- Memorize the multiplication facts to 10 x 10.
- Write numbers as multiplication or repeated addition.
- Use addition or subtraction to solve multi-step application problems.
- Use multiplication to solve one-step application problems.
- Add and subtract time measurements, and convert between 12 and 24 hour notation.
- Work independently on the materials provided, and ask for help when needed.

- Use strategies to organize work and notes, and to manage time and math anxiety.

### 3. Required Materials

(a) textbook: *Adult Literacy Fundamental Mathematics Book Two*

#### Supplementary Materials

(b) three-ring binder, lined paper, graph paper

(c) pencils, eraser, ruler, highlighter, file cards

### 4. Course Content and Schedule

**2012W Semester classes run from January 9, 2011 to April 13, 2012**

Our class meets on Monday and Wednesday afternoons.

Other important dates: February 16-17 Reading Break  
 March 13 Withdrawal Deadline  
 April 6, 9 Holiday, College Closed  
 April 11 Last class  
 April 16-18 Final Tests

#### Self-paced Instructions

- for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- ask for help when you have difficulties, or when you don't understand something
- complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- calculators may not be used on the Final Tests, unless approved by the instructor

The course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.

unit	topic	MATH 022 course content – Book Two	date
1		<b>Number Sense</b>	
	A	Emotions and Learning	
	B	Expanded Form	
	C	Place Value	
	D	Ordering Numerals	
	E	Rounding Numbers	
		Unit 1 Review	
		Unit 1 Final Test	
2		<b>Addition</b>	
	A	Addition	
	B	Addition with Carrying	
	C	Estimating Answers in Addition	
		Unit 2 Review	
		Unit 2 Final Test	
3		<b>Subtraction</b>	
	A	Subtraction	
	B	Subtraction of Larger Numbers	
	C	Renaming	
	D	Subtraction with Borrowing	
	E	Estimating Answers in Subtraction	
	F	Problem Solving	
		Unit 3 Review	
	Unit 3 Final Test		

unit	topic	MATH 022 course content – Book Two	date
4		<b>Making Change and Time</b>	
	A	Counting to Make Change	
	B	Making Change	
	C	Telling Time	
	D	Adding Units of Time	
		Unit 4 Review	
		Unit 4 Final Test	

## 5. Basis of Student Assessment (Weighting)

The MATH 022 course grade is based on the average of all unit Final Test passing scores.

*Note:*

Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

A+	90–100%	B+	77–79%	C+	65–69%
A	85–89%	B	73–76%	C	60–64%
A–	80–84%	B–	70–72%	IP	in progress

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, Registration, or on the College website <http://camosun.ca/services/>

### ACADEMIC CONDUCT POLICY

It is the student's responsibility to become familiar with the content of the Academic Conduct Policy. The policy is available in each School Administration Office, Registration, and on the College website <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

### ACADEMIC PROGRESS POLICY

The Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy, The policy is available in each School Administration Office, Registration, and on the College website <http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>