



**School of Access  
Department of English**

**English 094 – Section 004 Winter, 2012**

**Monday through Thursday, 2:30-3:50  
27 February – 12 April, 2012 (Exam April 16)**

**COURSE OUTLINE**

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Ω *Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.*

This course provides practice and instruction in the study of literature including short stories, drama, poetry and the novel. English 094 (or ELD 094) combined with English 092 (or ELD 092) is equivalent to Provincial English 12.

**Instructor:** Thea Todd

**Office hours:** IU: Tuesdays & Wednesdays, 4-4:30 (or by appointment); LA: Thursdays, 4-6 (or by appointment)

**Office Location:** IU: CC119B; LA: P326

**Phone:** 370 - 3342 (leave a message)

**E-mail:** toddt@camosun.bc.ca

**Intended Learning Outcomes.**

**1. Critical and Creative Thinking.** Students will

- a) identify tone, including irony and understatement, in poetry, fiction, and drama
- b) identify the connections between genre, theme, and style in literary works

**2. Reading.** Students will

- a) respond to themes and ideas of literary works
- b) connect the concerns and themes of a literary work to larger contexts, such as style, literary influences, and personal and historical background
- c) use literary terms associated with different genres

**3. Written Communication.** Students will

- a) plan and write paragraphs and essays
- b) integrate quotations from literary works into a literary analysis and document them according to MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences
- g) connect literary devices and techniques to themes

**4. Speaking and Listening Skills.** Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

## Required Materials (available in Camosun Bookstore)

*Literature: Reading, Reacting, and Writing*, (Second Canadian Edition) edited by Kirszner, Mandell and Fertile

*Never Let Me Go* by Kazuo Ishiguro

## Assignments

**(See Class Schedule for dates.)**

Poetry Quiz (5%)

Fiction Quiz (5%)

Drama Quiz (5%)

Reading Quizzes (short stories and the novel) (15%)

Mid-term Test (15%)

Short Essay (in-class) (10%)

Longer Essay (20%)

Final Exam (25%) This has been scheduled for April 16, 8:30-11:30 in PA102.

## Course Schedule and Location

Class: Mondays through Thursdays, 2:30-3:50 in PA102 (IU campus)

## General Course Information

We will be writing in most classes, sometimes working on assignments that will be handed in for assessment. Keep in mind that this course is being given in seven, rather than fourteen weeks. It is essential to your grade that you attend and participate in all classes. Unexplained absence will negatively affect your grade.

In your essays and other written assignments, I look for organization, originality of ideas, and effectiveness of details used in support. Accurate grammar and spelling are, of course, essential to good writing. I also look for your particular developing voice or style. Although we will briefly review grammar points as they arise, students are responsible for reviewing grammar. Documentation should be in MLA format. We will practise MLA documentation in class.

Late assignments may lose marks at the rate of 5% per day. If there are circumstances that will hinder you from completing an assignment on time, please contact me as soon as you can.

Unless I tell you otherwise, out-of-class assignments are to be **typed and double-spaced**. Assignments that are not double-spaced will be handed back ungraded. Leave 2.5 cm. (1 inch) margins on all sides. Indent the first line of each paragraph (use Tab); do not leave additional spaces between paragraphs. Please don't forget to put your full name on your paper. There will be written guidelines for each major assignment.

Students who fail to complete any out-of-class assignments by the final class date, or who fail to achieve at least D on the final exam, will fail the course. It is up to you to make sure that all of your assignments are handed in.

I suggest that you keep all of your essays and other writing assignments, along with drafts. I may ask to see previous work.

## Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

<b>Temporary Grade</b>	<b>Description</b>
<b>I</b>	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
<b>IP</b>	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<b>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</b>

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

## **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>