



CAMOSUN COLLEGE
School of Access
Community Learning Partnerships

English 094 S16
Fall 2011

COURSE OUTLINE

Instructor Information

Instructor: Mark Kunen _____
Office hours: 12 noon – 1 p.m. (by appointment)
Location: Songhees Learning Centre
Email: mark.kunen@gmail.com
Phone: 250 370 4961

Class Information

Class Schedule: Mondays and Wednesdays 9 a.m. – 11:50 a.m.
Start Date: Jan. 9, 2012
End Date: April 20, 2012
Optional Additional Instruction: most Fridays, 10:30 – 12:30 at the
Victoria Native Friendship Centre

1. Intended Learning Outcomes

1. Critical and Creative Thinking

Students will

- a) identify tone, in poetry, fiction, and drama
- b) identify the connections between genre, theme, and style in literary works

2. Reading

Students will

- a) respond to themes and ideas of literary works
- b) connect the concerns and themes of a literary work to larger contexts, such as style, literary influences, and personal and historical background
- c) use literary terms associated with different genres

3. Written Communication

Students will

- a) plan and write paragraphs and essays
- b) integrate quotations from literary works into a literary analysis and document them according to MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences
- g) connect literary devices and techniques to themes

4. Speaking and Listening Skills

Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing shared tasks
- d) explain the value and limitations of collaborative work

2. Required Materials

Literature: Reading, Reacting, and Writing, (First Canadian Edition) edited by Kirsznner, Mandell and Fertile

3. Course Content and Assessment

ASSIGNMENTS	VALUE
Short Story Essay	20%
Poetry Exercises	20%
Drama Essay	20%
Novel Essay	20%
Presentation	5%
In Class Work, Exercises and Quizzes	15%
Total	100%

Note: The instructor may assign additional work to ensure that the student has achieved the required learning outcomes.

4. General Information

- Regular attendance is essential to success in this course. Students are expected to attend all classes. If you are unable to attend a class, please let the instructor know by voice or e-mail or by having another student relay the message. You are responsible for material covered during missed days.
- All out-of-class assignments must be typed and double-spaced unless the instructor agrees to another format.
- Students are expected to actively participate in class activities such as discussions and workshops.
- Be sure to keep a photocopy or a disk copy of all the assignments you submit in case your work is lost, damaged or misplaced.

5. Grading System

<u>Percentage</u>	<u>Grade</u>	<u>Grade Point Equivalency</u>
95-100	A+	9
90-94	A	8
85-89	A-	7
80-84	B+	6
75-79	B	5
70-74	B-	4
65-69	C+	3
60-64	C	2
50-59	D	1
0-49	F	0 (Minimum level has not been achieved)

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>