



School of Access
Academic and Career Foundations
English 050 S04
Course Outline
Winter 2012 (Jan.9-April 20/12)

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/learn/calendar/index.html>

This outline will not be kept indefinitely. Students are advised to keep this outline for their records.

1. Instructor Information

Janet Gamache

Office: CBA 108

Office Hours: 4:00 - 5:00, Monday and Tuesday

Ph: 250 370-4489

Email: gamachej@camosun.bc.ca

2. Intended Learning Outcomes

Critical and Creative Thinking

Students will be able to

-
- summarize and paraphrase written and verbal resources
 - make inferences; distinguish fact from opinion
 - create, identify, and modify solutions
 - establish viable schedule of work, classes, and study time

Reading, Research, and Reference

Students will be able to

- identify bias, tone, purpose, audience, and point of view
- identify subject/topic, main and supporting ideas, and logical structure
- use skimming and scanning techniques
- use context clues and word structure analysis to identify meaning
- use dictionary, thesaurus, and other resources to build vocabulary
- use resources: library, encyclopedia, manuals, CD-ROMS, Internet

Written Communication

Students will be able to

- brainstorm ideas; narrow the topic
- create paragraphs, essays, (research and expository), summaries, resumes, business letters
- revise and edit work to improve word choice, sentence and paragraph structure, spelling, punctuation, and grammar
- produce writing on demand: paragraphs and essays

Speaking and Listening Skills

Students will be able to

- participate in conversations and group discussions
- provide oral feedback: peer editing, group discussions
- recall and interpret information

3. Materials Books – available to loan or for in-class use, numbers are limited

- Bigauskas, R. Thinking and Writing: A Guide to Paragraphs and Essays
- Langan, J & Goldstein J. English Brushup
- Troyka, L.Q., Thweatt, J.W. Structured Reading (6th or 7th ed.)
- Dictionary and Thesaurus

4. Course Content and Schedule

Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

5. Basis of Student Assessment

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Paragraphs

2 – 4 practice @150 words

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Grammar
Written work
10
Practice based on student needs

Expository Essays
2 @ 500 words
30
Practice with essay development

Business Writing
2
10
Production of a letter and resume.

Critical Reading
10 selections
10
Work from *Structured Reading*

Summary Writing
1 @ 250 words
5
From selected readings

Research Essay
1 @ 500 words
10
Incorporation of outside sources

Exit Essay (Timed)
1 @ 500 words
15
Produce a successful essay

Students with a record of poor attendance OR poor progress may be restricted from reregistering in Academic and Career Foundations Department courses.

6. Grading System

A+	90 – 100%	B+	77 – 79%	C+	65 – 69%
A	85 – 89%	B	73 – 76%	C	60 – 64%
A–	80 – 84%	B–	70 – 72%	D*	50 – 59%
				F	0 – 49%

**Minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite.*

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

SUPPORT LEADS TO SUCCESS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.bc.ca/toolkit/>

STUDENT CONDUCT

The purpose of this policy is to provide clear expectations of appropriate academic and non-academic student conduct and to establish processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct.

<http://www.camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

PLAGIARISM POLICY

There is a plagiarism policy at Camosun College. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section or the College web site at:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>