



ELD 062-005 Outline – Winter, 2012
January 10 – April 19

Instructor:	Rowena Hill
Time:	6:45-8:50 (Tuesday and Thursday)
Room:	WT 103
Office:	WT 101A
Phone:	370-3338
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Office hours:	6-6:40 / 8:50-9:15

Books and Materials:

1. For Your Information 4 \$40.00 (approx)
2. Loose-leaf paper (3 holes)

Course Description

ELD 062 focuses on **reading and writing skills**. The 062 course in the evening is part-time (five hours a week) which is half the number of hours as the daytime fulltime 062 course (ten hours a week). To complete this level, students must meet these outcomes:

Reading:

- Use skimming, scanning, questions, predictions, keywords, highlighting, margin notes, summarizing, inferences, illustrations and graphic organizers to accomplish reading for specific purposes.
- Find, collect and select information for specific purposes from a variety of print and electronic sources.
- Show understanding of main ideas, factual details and inferred meanings in a variety of print materials and electronic sources containing authentic texts (1 to 2 pages).
- Use text signals, context knowledge and word parts to make sense of unfamiliar words and specialized vocabulary.
- Show comprehension of diagrams, flow charts, timelines and schedules.
- Follow a set of written instructions (10 to 13 steps) on everyday tasks (technical and non-technical).
- Develop personal responses to reading materials and support responses with reasons, examples and details.

Writing:

- Use the writing process to compose well-organized 200-word texts on familiar relevant topics.
- Take notes from oral reports.
- Write informal e-mail messages.
- Reproduce information provided in simple illustrations, maps, charts or other graphic representations.
- Communicate thoughts, ideas, concerns, feelings and experience.

Students are expected to attend every day (5 hours per week part-time), participate in class, and complete assignments. If you are absent, please leave a voice or e-mail message for me.

Important Note:

This is a part-time course. Depending on your reading and writing levels when you start this course and the amount of time you have to work on assignments outside of class, you may or may not be able to complete this level in the next four months. For many, but not all, students in a part-time program it requires at least 2 fifteen-week terms to complete this level.

STUDENT CONDUCT

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

STUDENT GRADING POLICY

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

ACADEMIC PROGRESS POLICY

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>