



## ELD 062-004 Winter 2012 Outline January 9 – April 20, 2012

<b>Instructor:</b>	Cliff Dyer
<b>Time:</b>	10:30 – 12:20 p.m. M, W, Th, Fri
<b>Room:</b>	CBA 125, Lab: Tuesday CBA 159
<b>Office:</b>	CBA 135
<b>Phone:</b>	370-4411
<b>Email:</b>	dyer@camosun.bc.ca
<b>Office hours:</b>	by appointment

**You are expected to attend every day, participate in class, and complete assignments. If you are absent, you must leave a message with your teacher.**

### Required Books and Materials:

1. Interactions 2 Reading Silver Edition
2. Understanding and Using English Grammar and answer key – Azar (blue)
3. Collins Cobuild Dictionary for Advanced Learners
4. Three-hole binder and loose-leaf paper

No Classes: Reading Break- February 16, 17  
Good Friday- April 6  
Easter Monday-April 9

### **Learning Outcomes**

ELD 062 is an integrated skills course focusing on reading and writing. At the end of the 4-month course (10 hours per week), successful students will be able to:

#### Reading:

Using skimming, scanning, questions, predictions, key words, highlighting, margin notes, summarizing, inferences, illustrations and graphic organizers to accomplish reading for specific purposes;  
Find, collect and select information for specific purposes from a variety of print and electronic sources;  
Show understanding of main ideas, factual details and inferred meanings in a variety of print materials and electronic sources containing authentic texts (1 – 2 pages);  
Use text signals, context knowledge and word parts to make sense of unfamiliar words and specialized vocabulary;  
Show comprehension of diagrams, flow charts, time lines and schedules;  
Follow a set of written instructions (10 – 13 steps) on everyday tasks (technical and non-technical); and  
Develop personal responses to reading materials and support responses with reasons, examples and details.

#### Writing:

Use the writing process to compose well-organized 200-word texts on familiar relevant topics;  
Complete moderately complex forms;

Take notes from oral reports;  
Write business letters requesting information and making a complaint;  
Reproduce information provided in simple illustrations, maps, charts or other graphic representations;  
Communicate thoughts, ideas, concerns, feelings and experience; and  
Use a checklist to appraise your own and others' work and make suggestions for revision and editing.

Continue to Learn How To:

Demonstrate time management and independent learning skills;  
Make use of an English-English dictionary and a reference grammar in order to select or confirm appropriate word choice and correct usage;  
Use the computer and library facilities at the college to find information and produce documents;  
Make appropriate word choice and correct usage; and

- **Students must satisfactorily demonstrate the outcomes according to the 062 level criteria in order to move to the next level. Quizzes and assignments included in overall assessment.**