



**ELD 052-005 Outline – Winter, 2012**  
**January 10 – April 19**

<b>Instructor:</b>	Rowena Hill
<b>Time:</b>	6:45-8:50 (Tuesday and Thursday)
<b>Room:</b>	WT 103
<b>Office:</b>	WT 101A
<b>Phone:</b>	370-3338
<b>E-mail:</b>	hillr@camosun.bc.ca
<b>Office hours:</b>	6-6:40 / 8:50-9:15

**Books and Materials:**

1. For Your Information 3 \$40 .00 (approx)
2. Loose-leaf paper (3 holes)

**Course Description**

**ELD 052** focuses on **reading and writing skills**. The 052 course in the evening is part-time (five hours a week) which is half the number of hours as the daytime fulltime 052 course (ten hours a week). To complete this level, students must meet these outcomes:

**Reading:**

- Follow main ideas, key words and important details on a one-page text on familiar relevant topics.
- Use questions, predicting, inferring, skimming, scanning, and graphic organizers to accomplish reading for specific purposes.
- Use knowledge of context and word elements to pronounce and make sense of unfamiliar words and specialized vocabulary.
- Develop personal responses to reading materials and support responses with reasons, examples, and details.
- Locate and compare 2 or 3 pieces of information from print and internet sources.
- Demonstrate an understanding of the main ideas, factual details and inferred meanings in moderately complex materials on familiar topics.
- Demonstrate comprehension of a cycle diagram, flow chart and a timeline/schedule.
- Understand the meaning of specific vocabulary.
- Use a concise unilingual English dictionary.
- Follow a set of written instructions (up to 10 steps) on everyday tasks.

**Writing:**

- Demonstrate developing ability in performing moderately complex writing tasks.
- Use the writing process to compose well-organized 150 word (1 – 2 paragraph) texts describing step-by-step processes, sequences of events or stories.
- Apply specific vocabulary to written work.
- Communicate thoughts, ideas, concerns, feelings and experience.

Students are expected to attend every day (5 hours per week part-time), participate in class, and complete assignments. If you are absent, please leave a voice or e-mail message for me.

**Important Note:**

This is a part-time course. Depending on your reading and writing levels when you start this course and the amount of time you have to work on assignments outside of class, you may or may not be able to complete the level in the next four months. For many, but not all, students in a part-time program it requires at least 2 fifteen-week terms to complete this level.

**STUDENT CONDUCT**

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf>

**STUDENT GRADING POLICY**

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

**ACADEMIC PROGRESS POLICY**

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>