



CAMOSUN COLLEGE

School of Access

ENGL 092-002
Spring, 2012
(Mondays & Wednesdays, 6-8:50, E348)

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

Instructor Information

Instructor	Thea Todd
Office hours	Mon. & Wed., 3-4; or by appointment
Location	P326
Phone	370-3342
E-mail	toddt@camosun.bc.ca (Please copy e-mail address carefully. Thanks!)

Intended Learning Outcomes

“This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. English 092 (or ELD 092) combined with English 094 (or ELD 094) is equivalent to Provincial English 12.”

Intended Learning Outcomes

- 1. Critical and Creative Thinking.** Students will
 - evaluate argument for validity, reliability, currency, and objectivity
 - analyze diction in a variety of non-fiction texts
 - analyze and explain the organizational methods used to develop a topic or an argument
 - articulate the connections between purpose, audience, and style
- 2. Reading and Reference.** Students will
 - access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
 - cite and document sources where necessary, following MLA conventions
- 3. Written Communication.** Students will
 - plan and write a variety of types of paragraphs and essays
 - integrate research material into a research paper or report using MLA conventions
 - edit written work for content, structure, grammar, punctuation, and usage
 - choose words appropriate to style and audience
 - use transitions to connect main and supporting points
 - vary sentences

4. Speaking and Listening Skills. Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

Required Materials

Norton & Green. *Essay Essentials with Readings*, 5th edition.

Course Schedule and Location

Class: Mondays & Wednesdays, 6-8:50, E348

Do remember that this is a condensed course. Attendance is crucial for success. If you know that you will have an unavoidable absence, please speak to me ahead of time.

Student Assessment

Most of the writing we do this term will be workshopped. Students will meet in pairs to read and discuss work in progress. We will be writing in every class, sometimes working on assignments that will be handed in for assessment. It is therefore essential to your grade that you attend and participate in all classes.

More technical assignments, such as tests, will be evaluated for accuracy. Paragraphs and essays receive more complex evaluation. I look for organization, originality of ideas, and effectiveness of details used in support. Accurate grammar and spelling are, of course, essential to good writing. We will review grammar in each class, and students will be tested several times during the term.

Late assignments may lose marks at the rate of 5% per day. If there are circumstances that will hinder you from completing an assignment on time, please speak with me as soon as you can.

Students who fail to complete any out-of-class assignments by the final class date, or who fail to achieve at least D on the final in-class assignment, will fail the course. It is up to you to make sure that all of your assignments are handed in.

Out-of-class assignments are to be **typed and double-spaced**. Assignments that are not double-spaced will be handed back ungraded. Leave 2.5 cm. (1 inch) margins on all sides. Indent the first line of each paragraph (use Tab); do not leave additional spaces between paragraphs. Please don't forget to put your full name on your paper.

There will be written guidelines for each major assignment. (See Class Schedule for due dates)

I suggest that you keep all of your essays and other writing assignments, along with drafts. I may ask to see previous work.

I would like to emphasize that in all cases, I am very happy to be consulted at the drafting stage. Think of me as a writing coach, and take advantage of office hours. I am also willing to go over graded essays, to help you focus on areas needing improvement.

Assignments

In-class Summary Assignment (5%)
In-class Paragraph Assignment (10%)
Short Essay (10%)
Research Topic Worksheet (5%)
Report on Research (10%)
Reading assignment (10%)
Research Essay (20%)
Final in-class assignment (15%)
Grammar tests through the term (10%)
Final Grammar Quiz (5%)

Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&Instruction/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>