



# ELD 064-005/005ie

## Spring 2012 Course Outline

May 7 – June 27, 2012

**Time:** 6:45 – 9:15 (Monday and Wednesday evening)  
**Room:** Wilna Thomas 103 (Monday) Ewing 200 (Wednesday)  
**Instructor:** Mark Limacher  
**Office:** TBA @ Lansdowne, CBA 154 @ Interurban  
**Office Hours:** by appointment before class  
**Phone:** 250 370-4916 (leave a message please)  
**Email:** limacher@camosun.ca

### Books and Materials

1. ELD 054/064 Evening Course Pack (available in the book store by May 14)
2. Headset with Microphone – NO USB CONNECTION
3. A three-ring binder and loose-leaf paper

### No Classes

Victoria Day

Monday, May 21, 2012

### Learning Outcomes

ELD 064 is an integrated skills course focusing on **speaking and listening**. At the end of a 4-month course (10 hours per week + 2.5 lab hours), successful students will be able to do the following skills listed in the boxes below. In our 2 month course of 5 hours per week students will make progress, but should not expect to pass the level because we will not have time to study and test all of the learning outcomes.

#### Speaking

- Participate in conversations using strategies to check people's comprehension, hold the floor, continue after an interruption, and change the topic; and as listeners, actively participate using strategies to confirm your own comprehension, request repetition or clarification, keep the conversation going, give up the floor and attend to changes in topic;
- Express, respond to and recognize forms of gratitude, appreciation, complaint, disappointment, satisfaction, dissatisfaction and hope;
- Express, respond to and recognize warnings, encouragement, discouragement, recommendations, advice, and suggestions to solve problems;
- Express concern about personal issues, interpersonal relations, and intercultural conflicts. As a listener, recognize and show concern about the value of other people's personal issues, interpersonal relations, and intercultural conflicts;
- Ask for and provide detailed information related to personal needs, varied daily activities and routine job activities;
- Demonstrate a step-by-step procedure about a moderately complex but familiar technical or non-technical task;
- Give an oral presentation; and
- Leave a phone message with 2 – 4 details.

#### Listening

- Understand detailed information concerning services, routine job activities and daily affairs;
- Understand a set on instructions related to moderately complex technical or non-technical tasks;
- Understand, take brief notes and perform a related task (e.g., complete a chart) from information containing factual details in an extended description, report or narration; and
- Take information from a pre-recorded phone message with 5 – 7 details.

#### Continue to Learn How To

- Demonstrate time management and independent learning skills;
- Make use of an English-English dictionary and a reference grammar in order to select or confirm appropriate word choice and correct usage;
- Use the computer and library facilities at the college to find information and produce documents;
- Appropriate word choice and correct usage; and
- Use the computer and library facilities at the college to find information and produce documents.



**ELD Department  
Progress and Attendance Policy  
ELD 032-064**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones

**Attendance**

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and attend Open Lab.

**If you are absent, you must email or leave a message with your teacher.**

<http://camosun.ca/learn/calendar/current/pdf/admission.pdf> (p.23)

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

If you cannot come the day of a test, please phone or email the instructor  
before the beginning of the class.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

During the term, if a student misses one week of class(es) without official documentation, s/he will first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

## **GRADING POLICY:**

To complete **064** a student must get a mark of **S** (satisfactory) on the Learning Outcomes in each skill area (listening and speaking listed on Page 1 above). At the end of the term, the student will receive a grade based on the Competency Grading System below.

### **Competency Based Grading System**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

## **ACADEMIC PROGRESS POLICY**

### **Progress**

If a full-time student in 064 (10 hours + 2.5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways to succeed. This may include counseling, getting help from the learning skills centre, or a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he may be put on probation for the following term.

\*Part-time students (5 hours per week) may require several semesters to complete a level.

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.1.pdf>