



**CAMOSUN COLLEGE**  
**School of Access**  
**Community Learning Partnerships**  
**English 092**  
**Fall 2011**

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## **COURSE OUTLINE**

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This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for writing at the post-secondary level. English 092 with English 094 (is equivalent to Provincial English 12.

### **Instructor Information**

Instructor: Mark Kunen \_\_\_\_\_  
Location: Victoria Native Friendship Centre  
Office hours: Tuesdays and Thursdays, 1 - 2 p.m (by appointment)  
Email: mark.kunen@gmail.com  
Phone: 250 370 4961

### **Class Information**

Class Schedule: Tuesdays and Thursdays, 10 a.m. - 12:50 p.m.  
Start Date: September 6, 2011    End Date: December 15, 2011

## **1. Intended Learning Outcomes**

- 1. Critical and Creative Thinking.** Students will demonstrate the following skills:
  - a) evaluate argument for validity, reliability, currency, and objectivity
  - b) analyze diction in a variety of non-fiction texts
  - c) analyze and explain the organizational methods used to develop a topic or an argument
  - d) articulate the connections between purpose, audience, and style
  
- 2. Reading and Reference.** Students will
  - a) access and use the resources of libraries, the Internet, and other electronic media, to gather information for research
  - b) cite and document sources where necessary, following MLA conventions
  
- 3. Written Communication.** Students will
  - a) plan and write a variety of types of paragraphs and essays
  - b) integrate research material into a research paper or report using MLA conventions
  - c) edit written work for unity of content, structure, grammar, punctuation, and usage
  - d) choose words appropriate to audience
  - e) use transitions to connect main and supporting points
  - f) vary sentences
  
- 4. Speaking and Listening Skills.** Students will
  - a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and/or interact in formal and informal situations
  - b) give and respond to feedback during oral presentations
  - c) collaborate and consult with others in completing shared tasks

## **2. Required Materials**

Essay Essentials with Readings, 3<sup>rd</sup> Edition, Norton and Green

### 3. Course Content and Assessment

ASSIGNMENTS	VALUE
Persuasive Essay (600-900 words)	15%
Summary Assignments (2 – 200-300 words each)	10%
Research Paper (1000-1200 words)	15%
Essay – comparison, classification or definition (600-900 words)	15%
Oral presentation and in-class work	15%
Grammar work and student editing	10 %
In-class Final	20%

**Note:** The instructor may require additional assignments, such as frequent periods of free writing, to assist the student to achieve the required learning outcomes.

Also, bonus marks will be available for excellent attendance and for the completion of certain voluntary activities. The instructor will explain the nature of the activities in class.

### 4. General Information

- Regular attendance is essential to success in this course. Students are expected to attend all classes. If you are unable to attend a class, please let the instructor know by voice or e-mail or by having another student relay the message.
- All assignments must be typed and double-spaced.
- Students are expected to actively participate in class activities such as discussions and vocabulary building exercises.
- Be sure to keep a photocopy or a disk copy of all the assignments you submit in case your work is lost, damaged or misplaced.

### 5. Grading System

Percentage	Grade	Grade Point Equivalency
95-100	A+	9
90-94	A	8
85-89	A-	7
80-84	B+	6
75-79	B	5
70-74	B-	4
65-69	C+	3
60-64	C	2
50-59	D	1
0-49	F	0 (Minimum level has not been achieved)

### 6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. [www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

#### STUDENT GRADING POLICY

A new student grading policy is in effect for students in the School of Access. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.5.pdf>

#### ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

